

# Lauriston School

## Our Remote Learning Offer Spring 2021

Version	Date	Summary of changes
1.0	21.01.2021	First Version

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local or national restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

- The School will contact every child to ensure that they can log onto 'google classroom', IXL, London Grid for Learning (LGfL) and TimesTables Rockstars (TTR).
- Maths, literacy and topic work along with videos from class teacher will be set on google classroom
- Previous work and a host of other resources and links can be access via our website on the Home Learning page: [Home Learning - Lauriston Primary School](#)

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example:

- Simplifying activities that may need lots of resources (Science & Cross Curricular)
- Reading resources for all pupils can be found at : [Please log in \(oxfordowl.co.uk\)](#)

Or

[Epic | The Leading Digital Library for Kids | Unlimited Access to 40,000 of the Best Children's Books & Learning Videos \(getepic.com\)](#)

Or

[Virtual School Library | Oak Academy \(thenational.academy\)](#)

- Teachers will speak to each parent weekly and inform them of their child's reading level

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (**including remote teaching and independent work**) will take pupils broadly the following number of hours each day:

<b>Primary school-aged pupils</b>	<b>EYFS:</b> on average 2 hours per day;  <b>Key Stage 1:</b> up to 3 hours a day on average across the cohort, with less for Year 1 children  <b>Key Stage 2:</b> up to 4 hours a day
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## Accessing remote education

### How will my child access any online remote education you are providing?

All children have log ins and passwords for:

- London Grid for Learning
- Google classroom
- IXL
- Times Tables Rockstars

They will also receive links to **Oak Academy** and other sites that the teacher identifies as providing useful resources related to the curriculum.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Pupils needing assistance with digital devices have been identified through parent survey and by the class teacher during the regular weekly phone calls home
- Parents / Carers can request paper packs of weekly tasks and resources by contacting the school office or by speaking with class teacher during weekly phone

calls – these packs will be available for collection each Monday (during period of school or Bubble closure)

- Class teachers will also be able to evaluate and record which pupils have been logging on to Google Classroom and which pupils have been attending live sessions
- Parents can request assistance for online learning via our [admin@lauriston.hackney.sch.uk](mailto:admin@lauriston.hackney.sch.uk) email or by phoning **020 8985 6331**
- The school have received a limited number of digital devices from the Department for Education and these devices will be lent to those children who cannot access online learning
- More information about laptops or tablets loan can be found at: [Laptops or Tablets for Children Who Cannot Attend School Due to Covid-19](#)
- Parents can request support with internet connection or increased data allowance via a google form on our website. The school will then contact them via phone to establish the type of support needed
- Online work can be submitted by taking a photograph using a smart phone and uploading to google classroom if the child does not have access to a laptop

## **How will my child be taught remotely?**

The school will use a combination of the following approaches to teach pupils remotely and will listen to feedback from all stakeholders to adapt and improve our offer to meet the needs of all our pupils and families.

- There will be a daily live session for all pupils to attend from **9-9:45am** (Teachers will share meeting link in Google Classroom)
- There will be an additional live session each week lasting for 1 hour (Timings are the same each week, but vary for year groups to allow families with multiple children to attend each session)
- Class Teachers will provide three learning tasks each day (One Literacy / One Maths and One cross curricular, PHSE or computing)
- Each of these daily tasks will be delivered using Google Slides within Google Classroom and lessons will have teacher videos embedded to support the task
- Tasks will also include links to other online resources / videos and activities (Oak Academy / BBC / IXL / TimesTable Rockstars)
- Each of the daily tasks will be differentiated allowing pupils to access provision which best meets their needs
- Pupils worksheets or tasks are a mixture of printable, editable and interactive documents

- Pupils can submit their work within Google Classroom and get feedback from teachers
- Class Teachers are timetabled to provide daily feedback for pupils and the timings of these sessions are shared with parents on Google Classroom in advance
- Class Teachers are providing daily live read aloud sessions
- Whole School assemblies from Senior Leaders shared on Google Classroom weekly
- Weekly Update videos showcasing and celebrating children's work and setting a weekly whole school challenge shared each Monday
- PHSE lead to share webinars on sustainability
- PHSE lead to share daily motivational quotes
- Daily P.E sessions recorded and shared on all Google Classrooms
- A weekly live music lesson for both KS1 and KS2
- Weekly Spanish tasks for Years 3-6 with feedback from Spanish teacher provided
- long-term project work and/or internet research activities

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- Children are expected to complete all work set for the week, either online or via paper packs (the school is mindful of the challenging nature of current circumstances and understand there might need to be a degree of flexibility with this)
- Where possible, parents / carers should establish a daily routine and find a calm and safe place for your child/ren to work
- Please also ensure that children are taking regular breaks between lessons and have time during the day away from screens and devices and take the opportunity to get some fresh air each day
- Feedback from parents/carers is really important and will help us adapt and improve our offer ([admin@lauriston.hackney.sch.uk](mailto:admin@lauriston.hackney.sch.uk))

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Teachers will take a register during daily live sessions and recording who is completing the tasks set

- Teachers will use ongoing assessment throughout the week to ensure that all children are accessing google classroom
- During the weekly phone call teachers will discuss engagement with online learning with both the parent and child and provide feedback or helpful hints and suggestions
- Phase leads will contact parents if there is a concern regarding accessing work
- Executive Head Teacher will write update letters each week
- Head of School will write update letters each week
- Weekly Update video from school sharing key messages and celebrating learning and setting weekly challenges

### **How will you assess my child's work and progress?**

Providing pupils with feedback is vital part of our remote learning offer. Feedback helps the child to reflect on their learning and to understand how to improve or challenge themselves. Providing feedback remotely is substantially more challenging than through whole class teaching and can take many forms. It may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teacher feedback and reflections during daily live sessions (children can ask questions about learning and share what they are proud of)
- Class or individual feedback via google classroom each day during designated hours
- Individual feedback by telephone
- End of unit quizzes either during live sessions or through interactive task
- Senior Management Team and Phase leaders meet each week to evaluate pupil outcomes and teacher provision

### **Additional support for pupils with particular needs**

#### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support

from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents or carers to support those pupils in the following ways:

- The Special Education Needs Coordinator will liaise with parents, class teachers, specialist teacher and other external professionals to support the child's learning at home, either online or by sending work packs home.
- Parents will be encouraged to send children with Education Health Care Plans (EHCP) into school either for the full week or for at least two days if they are struggling to access education at home
- Parents of children with an EHCP will get an additional call from the Special Education Needs Coordinator each week if the child is not in school
- Speech & Language activities will be available for children in EYFS online or via recorded session

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

- Live teaching sessions will not take place for individual children who are self-isolating
- Planning and some resources will be available on Google Classroom in line with classroom provision
- Parents of pupils self-isolating will be contacted by the school and a weekly work pack will be provided for that child

## **Vulnerable pupils and Key Worker Provision**

- During a whole school closure, pupils who are deemed vulnerable and pupils of key worker families will be offered time in school in secure year group bubbles
- Further details of this offer will be communicated directly to parents in the event of a whole school closure
- Registration for key worker provision will be available on line through the website or by contacting the school office

## Free School Meals

In the event of whole school closure or a bubble closure, the school will follow government and borough advice when providing free school meals to those eligible families. This could include the following:

If you have any questions regarding our remote learning offer, please contact the school office on **020 8985 6331** or email [admin@lauristom.hackney.sch.uk](mailto:admin@lauristom.hackney.sch.uk)