



Year 3 Autumn Term

Hazel & Birch

Meet the Year 3 Team!

- Hazel Class Teacher: Miss Owusu
- Birch Class Teacher: Mr Lovett
- Learning Assistants: Teresa & Kelly, Natalie & Peter
- Music Teacher: Mr Hanratty
- P.E Teacher: Mr Dima
- Spanish Teacher: Mr Arribas

Typical Timings of Y3 Day

9.15-9.30am	Handwashing and introduce expectation of the week
9.30-10.30am	MATHS 1
10.30-10.45am	BREAK
10.45-11.00am	CLASS ASSEMBLY
11.00-12.00am	WRITING 1
12.00-1.00pm	LUNCH
1.00-1.15pm	INTRODUCE SPELLING
1.15-2.00pm	READING 1
2.00-2.15pm	BREAK
2.15-3.15pm	COMPUTING
3.15-3.25pm	DAILY REFLECTION
3.30pm	DISMISSAL- MORPETH ROAD

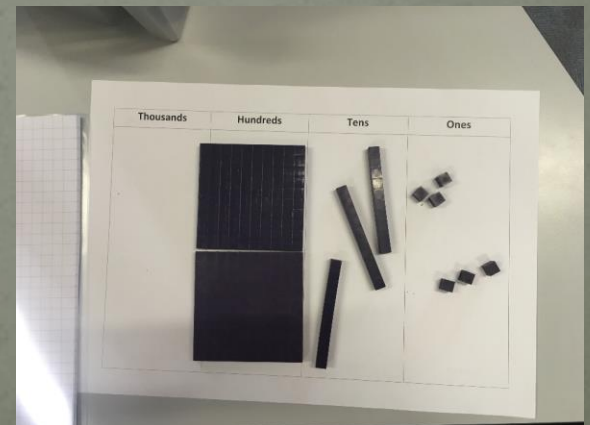
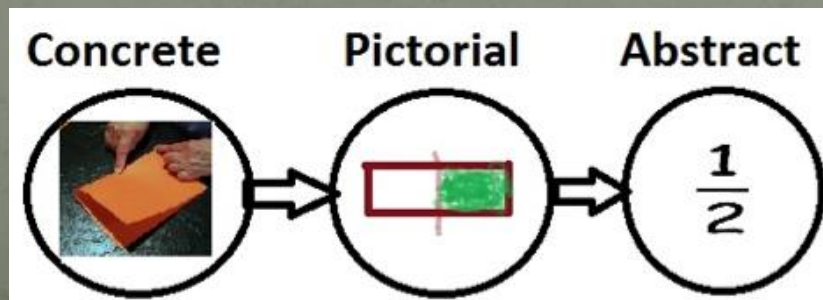
- Arrival time: 9:15am
- Early Morning Starter Work (e.g. Handwriting, Number of the day)
- Maths
- Break 1 (15mins)
- Writing
- Lunch (1 hr)
- Spelling/Grammar
- Reading
- Break 2 (15mins)
- Wider Curriculum – CC, Topic, Science, PSHE, ICT
- Daily Reflection
- 3:30pm: Dismissal from Morpeth Road

PE Kits

- Our PE Day is Friday
- Please can kits be brought into school on Friday and taken home on the same day to be washed.

Maths

- Maths for Autumn 1 -Place Value, Addition and Subtraction
- Maths is planned for in 2-week units which allow for the introduction of new concepts and skills in different ways, consolidation of maths skills and then application in different contexts.
- Maths concepts taught through the concrete-pictorial-abstract approach.
- School-wide Arithmetic Focus every Friday – teaching of arithmetic skills and fluency practice.



Writing

- Writing is planned for specific genre foci across the school year, in either 'short burst' or 'long burst' units.
 - Short Burst: Comic writing/ poster on how to stop deforestation
 - Long Burst: Non – chronological report
- Teaching uses high quality text linked to current topic as stimulus.
- Learning follows structure of 'immersion' in the text; teaching & practice of grammar and writing skills specific to the genre; planning, writing and editing of piece.
- Termly 'Whole School Book Focus' weeks to celebrate love of of reading & writing.
- 'Publishing' writing pieces termly to take pride in writing output and presentation.

Reading

- Reading taught daily across all year groups.
- Interventions planned for Phonics teaching and daily Supported Reading.
- Children have daily opportunity for independent reading and teachers listen to 1:1 readers across the week.
- Children have regular opportunities to explore the contexts of different stories and new vocabulary.

Assessment

- Teaching incorporates a continuous assessment cycle through Assessment for Learning.
- Teachers give 'immediate feedback' as part of daily lessons which incorporates 'next steps' – these may be written or verbal.
- Blue pen work requires children to address next steps and can show progress made within lesson or in response to feedback.
- Teachers use questioning and plenaries within the lesson to assess children and adapt teaching accordingly.
- Teaching responds to daily assessment.
- Daily use of books into 3 piles – 'I need support with this', 'I need to practice this', 'I am ready for a challenge' – teacher or pupils putting into piles – enables teachers to focus feedback & teaching according to need, and pupils valuable self-assessment.

Celebrating learning and behaviour

**Launching of our
'Lauriston Expectations'**

Lauriston expectations

- We are respectful, kind and helpful towards everyone.
- We listen to each other without interrupting.
- We work hard and challenge ourselves.
- We follow instructions straight away.
- We are always in control of our behaviour.
- We move around the school sensible and safely.
- We look after our school.

Celebrating learning and behaviour

- Launching of our 'Lauriston Expectations'
- 'Gold' gives recognition to children who have gone 'above and beyond'.
- Achieving multiple golds (5+, 10+) within a half term means receiving a celebratory postcard home.
- Compliments box allows children to compliment one another and staff too.
- 'Recognition of Excellent Work' – school celebration sticker.

How can you support your child at home?

- Reading – daily reading aloud, discussion of reading and signing reading record.
- Arithmetic – times tables and mental calculation strategies
- Handwriting / fine motor skills.
- Spelling – Y3 word list and weekly spelling practice.
- Project based around topic.
- Show and tell to share any previous experience to topic

Home Reading Routines

- All child have a named reading record between home and school.
- Reading book & record to go between home and school **daily**.
- Every morning, children to put reading book & record into their table boxes. Available for teacher to check.
- Teacher checks every child's reading record once a week.
- Book bag change days will be Tuesdays and Fridays .
- **Please read with your children as regularly as possible and sign their reading record when you do.**

Changes in Place during Covid

- Staggered arrival and dismissal times to allow year groups to allow separately.
- Year groups are in 'zoned' areas on the playground during play and lunch times to remain in their protective year group 'bubbles'.
- Lunchtimes are scheduled to ensure year group bubbles do not cross over.
- Regular hand sanitising and washing hands with soap and water built into school day. Sanitising in the morning/before & after break time/at end of day; handwashing with soap and water before lunch.

Communication

- Email admin@lauriston.hackney.sch.uk and admin team will pass message on.
- Response within 2 working days.
- Parent Guides
- Phone calls from teachers (positive too!)

Handouts

- Parent Guides
- Arithmetic Objectives
- Primary Fundamentals
- Home Reading
- Lauriston Expectations
- Phonics & High Frequency Words (Years 1-3)

Thank you for your time!

Any Questions?