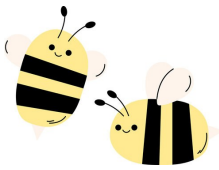


Lauriston School

School Improvement Newsletter

Lauriston School



Spring SDP Newsletter – Our Spring Term update

We write a termly newsletter to communicate the work going on in school towards our **School Development Priorities (SDP)**. The aim of this is to share our priorities with the whole school community, and keep you updated with the progress being made against those priorities. It's all about our continued drive for school improvement for the best experiences and outcomes for our pupils for 2025-26.



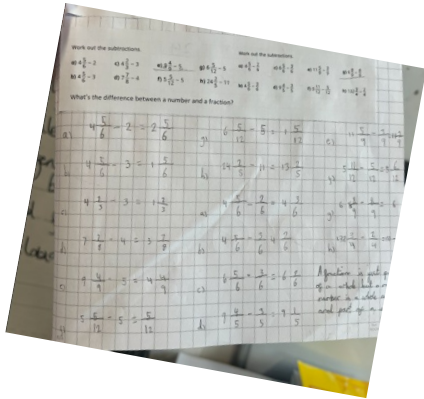
School Development Priority Targets

Our school development priorities for academic year 2025-26 are:

1. To enhance consistency and excellence in the teaching of writing, with targeted strategies to support early writers in EYFS and KS1
2. To ensure pupils build strong arithmetic foundations and develop a deep, connected understanding of mathematical concepts through mastery teaching
3. To refine assessment procedures across the school to ensure they are purposeful, consistent, and effectively inform teaching and learning
4. To embed values of respect, empathy, and inclusion across the curriculum and wider school life, promoting a strong sense of belonging for all
5. To further strengthen the provision for pupils with SEND through inclusive practices, personalised support, and effective collaboration with families

To ensure pupils build strong arithmetic foundations and develop a deep, connected understanding of mathematical concepts through mastery teaching

There was a strong focus on Mathematics throughout the Spring term. Our Maths Lead delivered staff CPD on effective data analysis to identify pupils who may benefit from targeted support or additional challenge. The positive impact of this work was evident during our successful Spring SIP visit. We also welcomed parents to Maths Workshops, where we explained our Mastery approach and shared practical activities to support learning at home.



To further strengthen the provision for pupils with SEND through inclusive practices, personalised support, and effective collaboration with families

We were pleased to host parent coffee mornings focused on Neurodiversity, led by specialist teacher Jane Beavis in the Spring term. These sessions provided valuable opportunities for discussion, guidance, and shared understanding. In addition, termly SEND meetings continued to support collaboration between families and school staff. It has been encouraging to see parents making effective use of the updated SEND booking system to schedule appointments. This has helped ensure timely and meaningful communication.



To embed values of respect, empathy, and inclusion across the curriculum and wider school life, promoting a strong sense of belonging for all

In the Spring term, a group of Year 5 pupils from across the three schools in the Blossom Federation took part in an exciting Spanish trip to Tenerife. This shared residential experience supported language learning, cultural understanding, and built relationships between pupils from different schools. Alongside this, we have enjoyed a range of whole-school events such as class reading swaps and British Science Week investigations encouraged pupils to learn together across year groups. These experiences have helped foster curiosity, teamwork, and a strong sense of belonging. In Year 3, pupils explored and celebrated the diverse backgrounds within their class. They learned about the different countries they and their peers are connected to, as well as the meanings behind their names. Children also shared the languages spoken at home, helping to promote respect and curiosity about one another. There has also been a plethora of music experiences ranging from workshops, special assemblies and even performances from our very own Year 5 musicians!

Thank you for reading! Make sure to look out for our next newsletter in the Summer Term.

Sophie Elliott – Assistant Head Teacher and Teaching & Learning Lead

