

Safeguarding news Autumn 2025

Dear Parents and Carers,

Welcome to another year at the Blossom Federation. Please find below a reminder of the Lauriston Safeguarding Team:

**Keeping
children safe
is everyone's
responsibility**



Designated Safeguarding Lead: Ms Panesar
Designated Safeguarding Deputies: Mr Harris and Ms Elliott
Safeguarding Team:
Ms Panesar
Mr Harris
Ms Elliott
Mr Warren and Ms Beck
Ms Beck (Governor)

We can be contacted via the school office, or by telephone on 020 7396531. For a copy of our school's Child Protection and Safeguarding Policy, please visit the 'Safeguarding' page on our school website: [Safeguarding - Lauriston Primary School](#). This term we will be sharing tips on how to keep your children safe online and how to talk to your children about their thoughts and emotions.

Online Safety: Practical tips you can use TODAY

Set up devices for safer use

- **Turn on parental controls** on devices, app stores, browsers, and WiFi (e.g., content filters, age ratings, time limits).
- **Create family accounts**—avoid sharing adult logins; use child profiles with restricted permissions.

Privacy & sharing

- **Review privacy settings** on social platforms and games; set profiles to "Friends only".
- **Talk about personal info:** full name, address, school, passwords, and real-time location should **never** be shared.

Gaming and social apps

- **Check age ratings** (PEGI/App Store/Google Play) before installing.
- **Disable in game chat** or set "friends only" if contact with strangers is possible.
- **Teach "Pause & Ask":** if a new friend asks for personal info, money, or a private chat—pause and tell an adult.

Handling risky or hurtful content

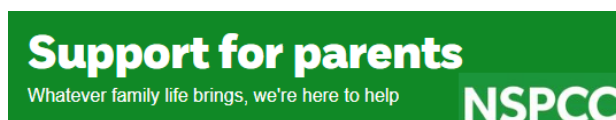
- **Show your child how to block, mute, and report** users or content across platforms.
- **Keep evidence** (screenshots) if something worrying happens online and report to the platform.
- **Encourage open conversation**—let them know they won't be in trouble for telling you.

Healthy screen habits

- **Agree a family media plan:** device free meal times and bedtimes, charging devices outside bedrooms.
- **Co-view and co-play** sometimes—ask what they like online and why.
- **Balance** online time with offline activities: sport, arts, reading, and unstructured play.

Signs to watch for online

- Sudden secrecy around devices, mood swings after using them, new contacts you don't recognize, or requests for money/items.
- If you're unsure, **check in calmly** and ask open questions.



Tips to support conversations about thoughts and feelings

Core principles (for all ages)

- **Connect before correct:** start with warmth and curiosity, not judgment.
- **Name feelings:** “It sounds like you’re feeling frustrated and a bit worried.”
- **Validate:** “That makes sense—thanks for telling me.”
- **Keep it safe:** reassure them they won’t be punished for sharing.
- **Collaborate:** solve problems together; offer choices where appropriate.

Early Years (3–6)

- Use simple feeling words: *happy, sad, worried, angry, excited*.
- Try “When/Then” structure: “When we feel angry, then we can take three dragon breaths.”

Play-based check-ins: draw feelings faces, use puppets or stories to explore emotions.

Conversation starters:

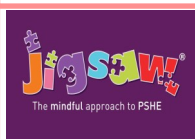
- “What was the silliest thing that happened today?”
- “Did anything feel tricky or make your tummy feel wiggly?”

Primary (7–11)

- Introduce the idea that **thoughts affect feelings**, and feelings affect actions.
- Teach **coping tools**: breathing (in for 4, out for 6), body scan, movement breaks, journaling.
- Normalise mistakes as learning opportunities.

Conversation starters:

- “What’s one good thing and one ‘meh’ thing from today?”
- “If your worry had a weather forecast, what would it be?”



Autumn Term—PSHE Curriculum

We believe that one of the best ways to safeguard children, is through equipping them with the knowledge and skills for how they can keep themselves safe. Safeguarding themes are threaded through our curriculum and the enrichment opportunities we offer in school. Some examples include:

☐ Our PSHE curriculum is covered through the ‘Jigsaw’ scheme that is delivered from ☐ Our PSHE curriculum is covered through the ‘Jigsaw’ scheme that is delivered from Nursery to Year 6.

☐ Online safety discussions

☐ Assemblies

☐ Involvement in Anti-Bullying week and Mental Health Awareness Week

☐ RSHE lessons.

Autumn 1 Jigsaw theme is ‘*Being Me In My World*’ Autumn 2 Jigsaw theme is ‘*Celebrating Differences*’

What to do if you suspect a child is being abused or in danger:

Report any concerns if you suspect a child is being abused or is in danger of being abused; please contact a Designated Safeguarding Lead, or any member of staff. If you live in Hackney, you can contact the Multi Agency Safeguarding Hub (MASH) on: 020 8356 5500 . If you live in Tower Hamlets, you can contact children’s services advice line on: 020 7364 5601. **If a child is in immediate danger, call the Police immediately on 999.**



Operation Encompass Safeguarding Statement

Our school is part of Operation Encompass.

Operation Encompass is a national police and education early intervention safeguarding partnership which supports children and young people who experience Domestic Violence and Abuse and which is in place in every police force in England and Wales.

Children were recognised as victims of domestic abuse in their own right in the 2021 Domestic Abuse Act.

Operation Encompass means that the police will share information with our school about **all** police attended Domestic Abuse incidents which involve any of our children PRIOR to the start of the next school day.

Once a Key Adult (DSL) and their deputy/ies (DDSLs) have attended either an Operation Encompass briefing or completed the online Operation Encompass Key Adult training they will cascade the principles of Operation Encompass to all other school staff and Governors. All schools staff and Governors can undertake the online training.

Our DSL (Designated Safeguarding Lead), Ms Panesar undertook training on 11th October 2022 and refreshed it December 2025 as will Mr Harris DDSL in January 2026.

Ms Elliott DDSL will undertake her training in January 2026

Our parents have been informed that we are an Operation Encompass school and we ensure that when a new child joins our school the parents/carers are informed about Operation Encompass.

The Operation Encompass information is stored in line with all other confidential safeguarding and child protection information.

As a staff we have discussed how we can support our children who are experiencing Domestic Violence and Abuse on a day-to-day basis and particularly following the Operation Encompass notification. We have used the Operation Encompass Handbooks to inform our thinking.

We are aware that we must do nothing that puts the child/ren or the non-abusing adult at risk.

The school will report to Governors in Operation Encompass incidents on a termly basis. All information is anonymised for these reports.

We have used the Operation Encompass Key Adult Responsibilities checklist to ensure that all appropriate actions have been taken by the school.

When Head Teacher, DSL or DDSLs leave the school and other staff are appointed, they will ensure that all Operation Encompass log in details are shared with the new Head Teacher /Key Adults and that the new member of staff will undertake the Operation Encompass online training.