

Lauriston School

School Improvement Newsletter

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Autumn SDP Newsletter – Our Autumn Term update

We write a termly newsletter to communicate the work going on in school towards our **School Development Priorities (SDP)**. The aim of this is to share our priorities with the whole school community, and keep you updated with the progress being made against those priorities. It's all about our continued drive for school improvement for the best experiences and outcomes for our pupils for 2025-26.



School Development Priority Targets

Our school development priorities have been driven by: trends in our results, feedback from Ofsted, SIP visits, parents, pupils and staff and new developments across the school or curriculum. Our school development priorities feed into every aspect of school improvement: Action plans, Inset Days, monitoring, staff training, pupil progress meetings and staff appraisals. They are even linked directly to Governing Body visits to the school.

Our school development priorities for academic year 2025-26 are:

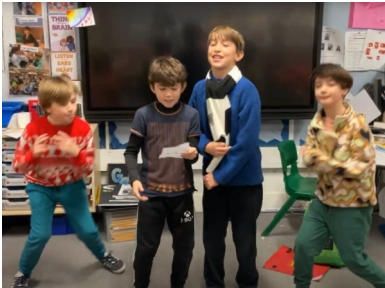
1. To enhance consistency and excellence in the teaching of writing, with targeted strategies to support early writers in EYFS and KS1
2. To ensure pupils build strong arithmetic foundations and develop a deep, connected understanding of mathematical concepts through mastery teaching
3. To refine assessment procedures across the school to ensure they are purposeful, consistent, and effectively inform teaching and learning
4. To embed values of respect, empathy, and inclusion across the curriculum and wider school life, promoting a strong sense of belonging for all
5. To further strengthen the provision for pupils with SEND through inclusive practices, personalised support, and effective collaboration with families

To enhance consistency and excellence in the teaching of writing, with targeted strategies to support early writers in EYFS and KS1

This half term **Curious Quests** was introduced in Year 1. This is a brilliant new way of writing, which is a follow on from Drawing Club in Reception, which emphasises joy, magic and open-ended creativity through storytelling, co-play, “magic buttons,” and coded writing. Pupils are immersed through word bathing, gadabouts, book snuggles and magic moments. In Nursery, they have begun using **Story Dough** to develop fine motor skills and early language through play. During staff training, teachers and support staff have developed their **questioning** skills and have had 1:1 phonics coaching.



To ensure pupils build strong arithmetic foundations and develop a deep, connected understanding of mathematical concepts through mastery teaching



Throughout this term, there have been several **professional development training sessions** which have focused on questioning and pedagogy. During maths lessons, it's very evident to see staff deploying these techniques to develop deeper mathematical thinking and discussion. Mr Lovett hosted a **Year 3 and 4 Workshop** for parents/carers to support with multiplication fluency leading up the Y4 MTC check in Summer term.

To refine assessment procedures across the school to ensure they are purposeful, consistent, and effectively inform teaching and learning

Our termly **Pupil Progress Meetings** took place in November. These data-informed meetings offer valuable insight for teachers and leaders to track progress, identify needs, plan in targeted support and encourage reflective practice. We hosted our first **SIP (School Improvement Partner) Visit** in Autumn 2, during which Mr Lovett presented on PPG data across the school and the strategic plan moving forward for using data to inform teaching strategies for specific groups.



To embed values of respect, empathy, and inclusion across the curriculum and wider school life, promoting a strong sense of belonging for all

Lauriston has had a whole-school focus on **movement around the school** during the autumn term. Our next focus will be Kindness and Manners. Each Monday assembly a different member of staff presents on an **Inspirational Figure** that has inspired them. During **Anti-Bullying Week** we had class swaps where pupils had an opportunity to write compliment slips with peers from other year groups. Our **School Council** has been very busy! They visited Hackney Town Hall and have become both climate activists and road safety officers.

To further strengthen the provision for pupils with SEND through inclusive practices, personalised support, and effective collaboration with families

Ms Panesar has been busily working away on reviewing SEND systems across the school and within the Federation. **SEND Review Meetings** in November took place with an updated format. Ms Panesar and Troy Utz have also been developing SEND provision through **targeted staff training**.

Thank you for reading! Make sure to look out for our next newsletter in the Spring Term.
Sophie Elliott – Assistant Head Teacher and Teaching & Learning Lead

