

School Development Priorities – Round-up for 2022-23!

Dear Parents and Carers,

It has been a busy year at Lauriston, with fantastic learning and enrichment going on throughout school as well as progress against our school development priorities: and finishing off the year with our Ofsted inspection! Each term, we have sent an SDP newsletter to update you on our progress against our school development priorities. With this academic year drawing to a close, we are taking the opportunity to re-share all three of these newsletters with you, as a recap of the work on School Development done this year, as well as to share some headlines from the year and update you on the School Development Planning process for 2023-24.

Year 6 SATs Data Headlines:

(Data in brackets will be final data once disapplication takes place in September)

Subjects	Lauriston % of Lauriston children working at or above the expected standard	National average	Hackney average
Mathematics	75% (78%)	73%	81%
Reading	79% (82%)	73%	78%
Writing	79% (82%)	71%	80%
Grammar, Punctuation & Spelling	75% (78%)	72%	
Combined (children achieving expected standard or above in all 3 core subjects Reading, Writing & Mathematics)	68% (71%)	59%	70%

Other Data Headlines:

End of EYFS % of children receiving a good level of development	% of children reaching the threshold for the Y1 Phonics assessment	% of children reaching the threshold for Y2 Phonics (pupils who did not pass check in Y1)	% of children reaching expected standard in Reading at end of Y2.	% of children reaching expected standard in Writing at end of Y2.	% of children reaching expected standard in Mathematics at end of Y2.
81%	84%	84%	68%	64%	74%

We are incredibly proud of our Year 6 pupils and their great outcomes and progress at the end of Key Stage 2. Lauriston's end of KS2 results sit above national averages; a real testament to the hard work that has gone into teaching and learning. We are also pleased that the gap continues to narrow between the attainment of our PPG and non-PPG pupils, and in some subjects has been completely closed. We are also very pleased with the successes in Phonics this year, with Phonics and Early Reading having been one of our school development priorities. We are pleased that Phonics provision across Year 1 and 2 has had such positive and consistent impacts. We continue to strive to improve and we aim to maintain and improve upon these successes in future years.



School Development Planning for 2023-24

Throughout the last half term at Lauriston, we have been in the process of evaluating our progress against our School Development Plan for 2022-23, and going through the planning process to create our School Development Plan for 2023-24. Our new School Development Priorities are set each year through evaluation of school data, responses from our pupil, parent/carer and staff surveys and reflection on many different school improvement indicators through discussion in our Lauriston Senior Leadership Team.

Our School Development Priorities for 2023-24 have now been agreed, and our SDP [School Development Plan] has been written. The SDP has been shared within our Blossom Federation SLT meeting and shared with governors. We are pleased to now be able to share our School Development Priorities for 2023-24 with you ahead of next year. Next academic year, we will continue to update you on our progress against these priorities through our termly newsletters.

The School Development priorities (SDP) for the academic year 2023-2024 are:

1. Develop a 'Mini-Schools' model within Teaching & Learning.
2. Enhancing pupils' collaborative spirit across Lauriston and increasing pupil voice.
3. Review, develop and re-embed Feedback Policy.
4. Further develop inclusive practice within the wider curriculum provision.
5. Review and develop SEND strategy and provision.

We look forward to continuing our School Development journey next year and informing you of our progress along the way. Please enjoy looking back through this year's SDP newsletters and seeing the progress made across the year.

Yours sincerely,



Serena Brooks
Assistant Head Teacher



Louis Harris
Head of School



Lauriston School

School Improvement Newsletter

Lauriston School



SDP Newsletter – What's this all about?



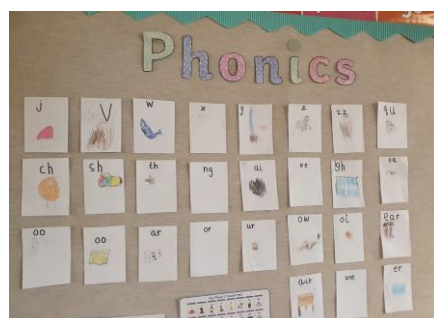
We write a termly newsletter to communicate the work going on in school towards our School Development Priorities. The aim of this is to share our priorities with the whole school community, and keep you updated with the progress being made against those priorities. It's all about our continued drive for school improvement for the best experiences and outcomes for our pupils! Today's newsletter is to share our School Development Priorities for this academic year and share some of our plans to address these priorities this year. We'll then be writing again, with a detailed update against our School Development Priorities, next half term in our Autumn SDP newsletter!

School Development Priority Targets

Our school development priorities have been driven by: trends in our results, feedback from parents, pupils and staff and new developments across the school or curriculum. Our School Development Priorities were shared with school governors in July 2022, then shared with all staff in our September INSET training, and now are shared with our Parent & Carer community!

Our school development priorities for academic year 2022-23 are:

1. *Develop and sustain high quality Teaching & Learning of Early Reading, Phonics and Writing.*
2. *Further develop Teaching & Learning of Science and the Humanities.*
3. *Maintain and build upon our Mastery approach to the Teaching & Learning of Maths.*
4. *Strengthening our wider school community.*
5. *Build exemplary expectations for presentation and handwriting across the school.*



1 Develop and sustain high quality Teaching & Learning of Early Reading, Phonics and Writing.

Early Reading is hugely important in Primary school and we want to ensure our provision is of the highest quality possible to enable all pupils at Lauriston to become confident readers and writers. This priority also seeks to address areas of learning that we know have been particularly affected by the disruption to education caused by the pandemic. Look out for upcoming Early Reading workshops for parents & carers, as well as a big push on our Home Reading routines & expectations this year!

2 Further develop Teaching & Learning of Science and the Humanities.

This priority reflects the ongoing work that we are putting in to ensuring our curriculum offer is broad, balanced and creative at Lauriston. Our focus will be on continuing to develop enquiry-led learning in Science, encouraging creative and varied lesson outcomes in Science & the Humanities, and continuing to work to enable pupils to learn more and remember more. This term we'll see rich topic links being made across all subjects alongside high quality texts linked to topics. Check out each year group's Curriculum Maps (a snapshot of the school year) on our website: <https://www.lauriston.hackney.sch.uk/curriculum/curriculum-maps>

3 Maintain and build upon our Mastery approach to the Teaching & Learning of Maths.

Last academic year we launched a new approach to our Teaching & Learning of Mathematics: Teaching for Mastery. This was a successful first year where we began following a new scheme of learning, and developed teacher pedagogy through targeted staff training across the year. We were also working with the North East London Maths Hub for the first time, helping to launch this approach and develop our provision. Our work with the Maths Hub continues this year, as we embed Mastery at Lauriston and continue to refine and develop our teaching practices and use of 'mastery' elements in teaching. You can hear from some of our pupils' take on Maths at Lauriston on our website! <https://www.lauriston.hackney.sch.uk/curriculum/maths>



4 Strengthening our wider school community.

We want our whole school community to be involved at Lauriston and feel part of a strong school community. We'll be looking for more opportunities for pupil and parent/carers voice this year and widening our opportunities for parents & carers to get involved with the school. Keep an eye out for upcoming parent workshops this half term, and our new 'guest reader' parent/carers class visitors days coming soon!

5 Build exemplary expectations for presentation & handwriting across the school.

We have high expectations for presentation & handwriting at Lauriston and want to support our pupils to become confident and fluent writers. We have launched a new handwriting policy with specific year group milestones and have a renewed focus on high quality teaching of handwriting & presentation skills! You can check these out on our website: <https://www.lauriston.hackney.sch.uk/curriculum/literacy>



Thank you for reading! Have a wonderful weekend and look out for our first full Autumn update coming next half term!

Serena Brooks – Assistant Head Teacher

Lauriston School

School Improvement Newsletter

Lauriston School



Spring Newsletter – Our Spring Term Update

We write a termly newsletter to communicate the work going on in school towards our School Development Priorities. The aim of this is to share our priorities with the whole school community, and keep you updated with the progress being made against those priorities. This newsletter follows on from our last update in Autumn term, with details on how we are progressing against our School Development Priorities.

School Development Priority Targets

Our school development priorities have been driven by: trends in our results, feedback from parents, pupils and staff and new developments across the school or curriculum.

Our school development priorities for academic year 2022-23 are:

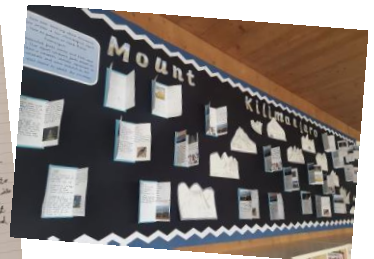
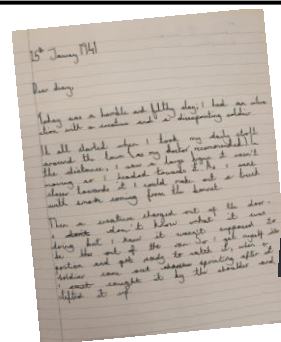
1. Develop and sustain high quality Teaching & Learning of Early Reading, Phonics and Writing.
2. Further develop Teaching & Learning of Science and the Humanities.
3. Maintain and build upon our Mastery approach to the Teaching & Learning of Maths.
4. Strengthening our wider school community.
5. Build exemplary expectations for presentation and handwriting across the school.

2 Develop and sustain high quality Teaching & Learning of Early Reading, Phonics and Writing.

There has been great progress in school against our first School Development Priority since the Autumn term. A great deal of work has gone into ensuring consistency of quality Phonics provision within a revamped whole-school approach, through staff and support staff CPD, development of resources, coaching and observation support and regular monitoring. As a result, learning walks show our Phonics provision to be strong and consistent, and recent pupil progress meetings show encouraging Phonics progress! We are also pleased to have launched our 'Blossom Phonics' Youtube page which is packed full of resources to support development of Phonics, Early Reading and letter formation! Check it out here:

<https://www.youtube.com/channel/UCVoeJaN5hWs60PzMZS>

[Xfo_g](#) Autumn term also saw well-attended Parent & Carer workshops for Phonics and Early Reading, led by our Phonics and Literacy leads. In Writing, our 'Plan-Model-Write' approach from Year 2 onwards has been rolled out across the whole school, after a year of development and year-group trials during the last academic year. This was launched through a programme of staff CPD and has seen a really successful start; with a focus on high-quality stimulus and writing models, the model gives pupils more frequent writing opportunities. Next we will be focusing on genre-specific training for teachers through CPD.



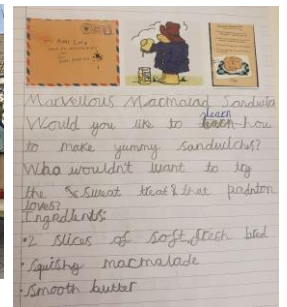
2 Further develop Teaching & Learning of Science and the Humanities.

We are very pleased to have developed our curriculum offer for this academic year, re-organising some Geography topics to capture pupils' interest as well as to highlight the clear progression of skills across those topics. We are progressing with ongoing work into our Inclusive Curriculum offer, highlighting links to inclusive learning within topics, and are currently developing aspects of our History curriculum with this in mind. This year has also seen the successful launch of Floor Books for recording outcomes in PSHE and RE – keep an eye out for these fantastic books at our next Parents' Evenings and ask your child to use them as a prompt to tell you about their learning!

3 *Maintain and build upon our Mastery approach to the Teaching & Learning of Maths.*

This academic year is the second since rolling out a Mastery approach to the teaching of Maths from EYFS up to Year 6 and we are very pleased with how embedded the principles behind Mastery teaching are within our practice. Learning Walks and Book Looks reveal a very consistent approach across the school; pupils are given regular opportunities to articulate and deepen their mathematical understanding and apply mathematical concepts in different contexts. This year, we are particularly focused on developing Fluency, one of the key principles within Mastery teaching. Each year group has Fluency targets based on the curriculum expectations, and pupils complete a half-termly Fluency check as part of our in-school assessments. We are also dedicating additional teaching time specific to Maths Fluency within our teaching timetables, to ensure these key skills are being secured. This half been launched through staff CPD. Our Maths lead also led a well-attended Parent & Carer workshop on the Mastery Approach last half term. Stay tuned for a Year 3&4 Times Tables Workshop coming soon! Find out more about our plans for Fluency on the Maths page:

<https://www.lauriston.hackney.sch.uk/curriculum/maths>



5 *Strengthening our wider school community.*

It's been lovely to see the school community coming together for events and celebrations so far this year. International Food Evening was a lovely chance to share food together while celebrating our diverse school community. This year's Black History Month celebrations were brought to a close by fantastic pupil performances at our community celebration event at the end of Autumn half term. We are continuing to develop our workshop offer for Parents and Carers; so far we have held workshops on Phonics, Early Reading and Maths Mastery, with more in the works for next term! It has also been lovely welcoming parents & carers into school to help with 1:1 reading support. We have seen some fantastic year group performances so far this year: Year 5 Pantomime, Reception Nativity, Year 2 Christmas productions, Year 3&4 and 5&6 carols. Yet more performances are planned across the terms to come! The Winter Fair was a great success and raised a fantastic amount – thank you to all who supported and attended. We have also managed to raise money for the school playground fund through the Run Lauriston Run event which was a great success! Keep your eyes peeled for future Run Lauriston Run events coming soon. Recently, we have held school lunch tasting sessions to share the lunchtime experience and gather feedback. It was lovely to see parents enjoying lunch with pupils this half term! This week saw a great Comedy Night enjoyed by many as part of fundraising efforts – big thanks to those who organised and attended. We are also seeking to support our school community in a variety of ways in the ongoing cost of living crisis. Finally, our School Twitter is a great way to see snapshots of the school day – @LauristonSchool www.twitter.com/lauristonschool.

6 *Build exemplary expectations for presentation and handwriting across the school.*

We have made significant progress against this priority across Autumn term and this first Spring half term. September saw the launch of our updated Handwriting & Presentation policy. We have also developed 'milestone' documents to exemplify handwriting and presentation goals for pupils as they progress through Primary school. These can be found on the Literacy page in the Curriculum section of our website:

<https://www.lauriston.hackney.sch.uk/curriculum/literacy>

These documents have been shared with staff as part of CPD training, in which we have also had a focus on the pedagogy of handwriting teaching. Teaching of handwriting is timetabled regularly across all year groups. Handwriting development is a significant element of Writing progress for pupils. Our Blossom Phonics video resources also cover letter formation and handwriting development.

https://www.youtube.com/channel/UCVoeUaN5hWs60PzMZSXfo_g



Thank you for reading! Have a wonderful half term holiday and don't forget to look out for our Summer update next term!

Serena Brooks – Assistant Head Teacher

Lauriston School

School Improvement Newsletter

Lauriston School



Summer Newsletter – Our Summer Term Update

We write a termly newsletter to communicate the work going on in school towards our School Development Priorities. The aim of this is to share our priorities with the whole school community, and keep you updated with the progress being made against those priorities. This newsletter follows on from our latest update in Spring, with updates on how we have made progress against our School Development Priorities this year. Our next newsletter will be the final 'round up' newsletter at the end of this academic year!

School Development Priority Targets

Our school development priorities have been driven by: trends in our results, feedback from parents, pupils and staff and new developments across the school or curriculum.

Our school development priorities for academic year 2022-23 are:

1. Develop and sustain high quality Teaching & Learning of Early Reading, Phonics and Writing.
2. Further develop Teaching & Learning of Science and the Humanities.
3. Maintain and build upon our Mastery approach to the Teaching & Learning of Maths.
4. Strengthening our wider school community.
5. Build exemplary expectations for presentation and handwriting across the school.

3 Develop and sustain high quality Teaching & Learning of Early Reading, Phonics and Writing.

We are very pleased with the progress made against this priority this year. Our Plan-Model-Write approach which was rolled out from Year 2-Year 6 this year is fully embedded across the school. Our School Improvement Partner looked at Writing books and spoke with pupils about their learning in Writing on her last visit and was very impressed with the consistency of the approach and the writing outcomes being captured in books. Teachers have had tailored CPD to support delivery of this model across the year, looking at how we can effectively apply the model to different genres of writing. In upcoming peer observations, sharing good practice in the modelling of Writing will also be a focus! We are also pleased with our progress in Phonics and Early Reading. Teaching of phonics has been restructured this year to allow for streaming across KS1 and small group teaching. This has been very effective! This year has seen the launch of our Blossom Phonics resources, which we are very pleased to be able to share with you.

Check out the Blossom Phonics Youtube page here:
https://www.youtube.com/channel/UCVoeJaN5hWVs60PzMZSXfo_g

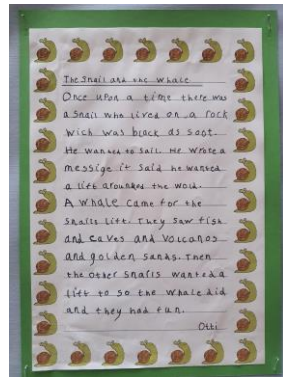


3 Further develop Teaching & Learning of Science and the Humanities.

A lot has happened in developing our wider curriculum since Spring term! One significant development has been the introduction of a new history topic in Y5: The Windrush. This has been the result of over a year's planning and we have been very pleased to launch it this year. This year has also seen us change to recording jigsaw and RE learning in class 'floor books'. Recent monitoring of these has found that they are an excellent resource as prompts for children to talk about their learning, and they capture the whole class's learning in an effective and creative way. SMT have met to agree a guidance document for teachers on how to record in these floor books most effectively. These books will be on display alongside pupil workbooks at our next parent drop in – do keep an eye out for them!

4 *Maintain and build upon our Mastery approach to the Teaching & Learning of Maths.*

A great deal has been happening in Maths across the year! A big focus for Lauriston has been on developing mathematic fluency, as part of our wider work as a school on our 'mastery' approach to Maths. Children have Fluency targets specific to their year group, and direct teaching towards those objectives happens in addition to their daily maths lesson. Fluency checks now take place every half term, and this data will enable us to track pupil progress and tailor support for children further. Our most recent Maths workshop focused on fluency for Year 3 & 4 pupils and strategies for supporting the learning of times tables at home. Keep an eye out for our next workshop targeted at Year 5 parents and carers! This will explore how you can support your child in their Maths learning ahead of Year 6. We are in the process of planning a federation-wide Maths Celebration Day to take place next half term: this will celebrate Maths learning through a fun, themed day!



6 *Strengthening our wider school community.*

It is always a real pleasure to see the school community coming together in different ways. We are currently planning our upcoming It Takes A Village event: thank you to our parent & carer working party for their support with this. This will be a celebratory event involving talks, pupil presentations and sharing food in the playground. Keep an eye out for future communications on this! We have been pleased to offer a variety of workshops for parents & carers across this academic year. One aim we had was to expand our workshop offer and we are pleased to say this has been achieved: workshops have been held on varied curriculum areas (Early Reading, Phonics, Mathematics Mastery, Fluency) but we have also facilitated 'Made of Money' workshops led by an external agency designed to support families with financial skills during this cost of living crisis. It has also been lovely to see families enjoying our community cooking classes: part of our work to further develop our offer for PPG pupils. We have been seeking to involve parents & carers as much as possible and have been really grateful for parent voice on our curriculum and playground development this year. Please take time to complete this year's parent & carer survey as we begin the School Development Planning process for next academic year!

https://docs.google.com/forms/d/e/1FAIpQLSfsxfZzqx_sL29Ve7T6WPWppljkaefmoEfXYqvB9mrTqpfQyQ/viewform

Finally, our School Twitter is a great way to see some of the lovely things going on around school –

@LauristonSchool www.twitter.com/lauristonschool.

7 *Build exemplary expectations for presentation and handwriting across the school.*

Overall we have been pleased with the progress we can see in presentation and handwriting across the school this year! Our milestone documents were a significant resource in ensuring expectations at each key stage were clear and could be taught to effectively. The documents can be found on our Literacy page in the curriculum section of the website – check them out! <https://www.lauriston.hackney.sch.uk/curriculum/literacy>

Book monitoring across the year has revealed improvements in the quality of presentation within the books. Our system for the teaching of handwriting is now well-embedded. It is lovely to see children eager to share their progress and show off writing work that they are particularly proud of!

Our Blossom Phonics video resources also cover letter formation and handwriting development: these are well worth using as tools for support! https://www.youtube.com/channel/UCVoeUaN5hWs60PzMZSXfo_g



Thank you for reading! Have a wonderful half term holiday. Our next SDP newsletter will be the final 'round-up' for the academic year 2022-23. Look out for this next half term!

Serena Brooks – Assistant Head Teacher