

School Development Priorities – Round-up for 2021-22!

Dear Parents and Carers,

It has been a hugely busy year at Lauriston, full of so much fantastic learning and progress for our pupils, as well as progress on our school development priorities! Each term, we have sent an SDP newsletter to update you on our progress against our school development priorities. With this academic year drawing to a close, we are taking the opportunity to re-share all three of these newsletters with you, as a recap of the work on School Development done this year, as well as to share some headlines from the year and update you on the School Development Planning process for 2022-23.

Year 6 SATs Data Headlines:

Subjects	Lauriston <i>% of Lauriston children working at or above the expected standard</i>	National average	Hackney average
Mathematics	80%	71%	77%
Reading	84%	74%	79%
Writing	78%	69%	78%
Grammar, Punctuation & Spelling	75%	72%	
Combined (children achieving expected standard or above in all 3 core subjects Reading, Writing & Mathematics)	75%	59%	68%

Other Data Headlines:

End of EYFS % of children receiving a good level of development	% of children reaching the threshold for the Y1 Phonics assessment	% of children reaching expected standard in Reading at end of Y2.	% of children reaching expected standard in Writing at end of Y2.	% of children reaching expected standard in Mathematics at end of Y2.	Outcomes of the Y4 Multiplication Tables Check
79%	63%	73%	71%	71%	20% achieved 25/25 58% achieved 20+

We are incredibly proud of our Year 6 pupils and their fantastic outcomes and progress at the end of Key Stage 2. Lauriston's end of KS2 results sit above both national and Hackney averages; a real testament to the hard work that has gone into teaching and learning. We continue to strive to improve and it is our ambition for Lauriston that our results further improve, particularly in Phonics, which has been and will continue to be, a focus for the school.



School Development Planning for 2022-23

Throughout the last half term at Lauriston, we have been in the process of evaluating our progress against our School Development Plan for 2021-22, and going through the planning process to create our School Development Plan for 2022-23. Our new School Development Priorities are set each year through evaluation of school data, responses from our pupil, parent/carer and staff surveys and reflection on many different school improvement indicators through discussion in our Lauriston Senior Leadership Team.

Our School Development Priorities for 2022-23 have now been agreed, and our SDP [School Development Plan] has been written. The SDP has been shared within our Blossom Federation SLT meeting and shared with governors. We are pleased to now be able to share our School Development Priorities for 2022-23 with you ahead of next year. Next academic year, we will continue to update you on our progress against these priorities through our termly newsletters.

The School Development priorities (SDP) for the academic year 2022 - 2023 are:

1. Develop and sustain high quality Teaching and Learning of Early Reading, Phonics and Writing.
2. Further develop Teaching & Learning of Science and the Humanities.
3. Maintain and build upon our Mastery approach to the teaching of Maths.
4. Strengthening our wider school community.
5. Build exemplary expectations for presentation and handwriting across the school.

We look forward to continuing our School Development journey next year and informing you of our progress along the way. Please enjoy looking back through this year's SDP newsletters and seeing the progress made across the year.

Yours sincerely,



Serena Brooks
Assistant Head Teacher



Louis Harris
Head of School



Lauriston School

School Improvement Newsletter

Lauriston School



Autumn Newsletter – What's this all about?

We will be writing a termly newsletter to communicate the work going on in school towards our School Development Priorities. The aim of this is to share our priorities with the whole school community, and keep you updated with the progress being made against those priorities. It's all about our continued drive for school improvement for the best experiences and outcomes for our pupils!

School Development Priority Targets

Our school development priorities have been driven by: trends in our results, feedback from parents, pupils and staff and new developments across the school or curriculum.

Our school development priorities for academic year 2021-22 are:

1. Develop and sustain high quality teaching and learning of Maths and Literacy.
2. Develop and embed a model of Integrated Learning in Year 1.
3. Promote the Lauriston Expectations and positive behaviours for learning.
4. Launch new approach to assessment.
5. Further develop our relationship with our parent community and build cohesion within pupil cohorts.

1 Develop and sustain high quality teaching and learning of Maths and Literacy.

New curriculum maps for each year group 1-6 were launched this year and are available to view on the school website. These give a 'big picture' view of the learning across the year. They will be reviewed annually to continue to develop links across topics for as rich a curriculum as possible.

Our Maths Subject Lead, Ms Smith, and Year 3 teacher Ms Flynn have begun their work with the North East London Maths Hub this academic year! The Maths Hub is a funded programme linked with the National Centre for Excellence in the Teaching of Mathematics designed to support the high-quality teaching and learning of Maths in schools. We are members of a Working Group and will be using the findings to develop our teaching and learning of Maths to use a 'mastery' approach.

In Literacy, our new handwriting and spelling scheme has been launched across the school; all classes spending the first part of the day practising letter formation & having directed spelling teaching. These building blocks are key to fluent handwriting and confidence in writing over time! Keep an eye out for our upcoming Parent Workshops on Early Reading and Phonics.



2 Develop and embed a model of Integrated Learning in Year 1.

Our new Year 1 pupils have settled brilliantly into their new classroom environments and feedback from pupils, parents and staff has been overwhelmingly positive. The model of Integrated Learning combines short bursts of whole class teaching with targeted group focus work, with children directing their own learning and learning through play. The transition between EYFS and Year 1 has been incredibly smooth this year and we can already see the benefits of this model. Our next step is developing our recorded outcomes, using whole class 'floor books' to capture the children's Topic and Science learning.

3 Promote the Lauriston Expectations and positive behaviours for learning.

This year we are working to thread the Lauriston Expectations into our daily discussions and language, so that all pupils are clear, confident and can remember and follow the Lauriston Expectations! Our first whole school assembly was dedicated to sharing our Lauriston Expectations and children had lots of good examples to share after they were first launched last year. Each week we have a focus on a particular expectation and will be looking for opportunities to praise and celebrate that expectation when children are showing it around school. Please do ask your child what the 'expectation of the week' is and encourage them to share what that looks like in school with you. Support from home is hugely appreciated!

4 Launch new approach to assessment.

Assessment plays a key role in pupil's school experience and we have been developing an approach that is precise and targeted while also efficient and manageable from a time and workload perspective. This launched this September and we have taken the first steps in our new approach.

Every year group has now had their first pupil progress meeting of the year. Part of this meeting is identifying a range of 'tracked' children across the year who will serve as benchmarks for comparative judgements for the whole cohort. This is representative of the whole cohort of children and allows for confident assessment of all children. Regular moderation meetings across the year will provide the opportunity for teachers to compare and moderate assessment judgements against year group expectations, another key feature of a strong assessment process.



5 Further develop our relationship with our parent community and build cohesion within pupil cohorts.

The school year began with our INSET Day launching the OPAL programme that we are very excited to be a part of this year! OPAL 'Outdoor Play and Learning' will be working alongside the school this year to help us develop play opportunities for our pupils. Developing our play policy and the play experiences of children is one avenue through which we are seeking to build a sense of cohesion and unity within and across pupil cohorts at Lauriston. Our first 'Stay and Play' is coming up on Friday 15th October – the playground will remain open for parents and carers to stay and play with your children. We will hold these events regularly across the year to enable you to see the changes taking place on the playground and be part of Lauriston's play journey!

Our School Twitter is revamped and up and running as another great way to see snapshots of the school day – please follow us at @LauristonSchool www.twitter.com/lauristonschool



Thank you for reading! Have a wonderful weekend and don't forget to look out for our Spring update next term!

Serena Brooks – Assistant Head Teacher

Lauriston School

School Improvement Newsletter

Lauriston School



Spring Newsletter – Our Spring Term Update

We write a termly newsletter to communicate the work going on in school towards our School Development Priorities. The aim of this is to share our priorities with the whole school community, and keep you updated with the progress being made against those priorities. This newsletter follows on from our first in Autumn, with updates on how we are progressing against our School Development Priorities.

School Development Priority Targets

Our school development priorities have been driven by: trends in our results, feedback from parents, pupils and staff and new developments across the school or curriculum.

Our school development priorities for academic year 2021-22 are:

1. Develop and sustain high quality teaching and learning of Maths and Literacy.
2. Develop and embed a model of Integrated Learning in Year 1.
3. Promote the Lauriston Expectations and positive behaviours for learning.
4. Launch new approach to assessment.
5. Further develop our relationship with our parent community and build cohesion within pupil cohorts.

2 Develop and sustain high quality teaching and learning of Maths and Literacy.

There has been great progress in school against our first School Development Priority since the Autumn term. Our work with the Maths Hub continues as we embed a 'mastery' approach to Maths teaching at school. Different areas of maths that have been developed include our use of concrete and pictorial representations to exemplify key mathematical concepts, and providing stretch and challenge for pupils working at greater depth that truly deepens their understanding, allows them to explore mathematical concepts in depth, and develops their reasoning and problem solving. Staff have had CPD on challenging pupils for greater depth and a good level of challenge is evident in lesson planning and books. Our work on encouraging varied and high-quality recorded outcomes in books continues, with our latest SMT book monitoring showing excellent quality of representations and procedural variation evident across the school. 'Maths Bags' have also been introduced across all classes, containing resources and representations that pupils can use to represent, exemplify and explain their learning: a great tool as part of Maths lessons! In Literacy, changes that we have made to our Medium Term Planning process and the way writing is structured across the term has had a great impact. Our book monitoring in Writing shows an excellent variety of genres being planned for and increased number of writing outcomes, which gives children more regular opportunities to improve their writing skills.



3 Develop and embed a model of Integrated Learning in Year 1.

Our model of Year 1 Integrated Learning, introduced this year, has also seen great progress since the Autumn term. One of our next steps was to introduce a new way of recording topic learning, in a class Floor Book. The Floor Books are now up and running and contain wonderful evidence of the children's learning across Science and the foundation subjects. Capturing pupil voice and work directly into the Floor Books has been a focus resulting from our book monitoring, and the books show lovely examples of the children's progress and learning. Our Year 1 teams across the Federation meet regularly to review and develop this provision.

4 Promote the Lauriston Expectations and positive behaviours for learning.

Promoting the Lauriston Expectations and positive behaviours for learning has been having a positive impact across school. Our 'Expectation of the week' gives a regular focus for pupils and teachers to catch great behaviours for learning and celebrate them. We have also been sharing a 'Whole School Behaviour Focus' through our whole school assemblies. This half term these have been on our transitions around school: 'We move around the school sensibly and safely and on our treatment of everyone in our school community: 'We are respectful, kind and helpful to everyone'. Our compliment slips, introduced last year, are another way that both staff and pupils can send one another a positive message of praise to make someone smile!



5 Launch new approach to assessment.

Our new approach to assessment continues throughout Spring term, with our second Pupil Progress Meetings taking place between SLT and class teachers for each year group. Our assessment timeline includes an additional layer of moderation, where class teachers across a year group moderate their judgements together before coming to the Pupil Progress Meetings. The aim of this is to add another layer of security to the assessment judgements and make the assessment process as robust as possible. This process involves discussion, considering progress within lessons and across units, and looking at evidence in books against the national curriculum expectations for each year group. Considering the challenges posed by the pandemic years, a robust assessment process for monitoring pupils' progress is more important than ever!

6 Further develop our relationship with our parent community and build cohesion within pupil cohorts.

This has been a particularly exciting area of progress in our school development priorities this half term! There have been further developments in our work with OPAL to develop playtimes at Lauriston. The playground has seen the arrival of chalkboards for doodling, a mirror wall, and very excitingly, tyres! It is wonderful to see creative and collaborative play developing further between our pupil cohorts. This week has been Children's Mental Health Week. Alongside an in-class assembly, different year groups have partnered with one another to teach each other something and work together in the afternoons. The caring partnerships between year groups have been lovely to see! This year, we are working with Educate and Celebrate and have recently achieved our Bronze Inclusion award. A team of Year 6 pupils, led by Ms Wilson, now form our 'Pride Youth Network'. They meet regularly and work with Educate and Celebrate as we continue to celebrate diversity in our community and learn together in an inclusive school environment. Stay tuned to hear more from our Pride Youth Network next term! Finally, communication with our school community is as important as ever. Parent Coffee Mornings have restarted, on Mondays at 9am – a great way to meet and have a chat to other parents and carers! Our update letters from Mr Harris and Mr Warren are another way to hear regularly what is going on in school. Our School Twitter is revamped and up and running as another great way to see snapshots of the school day – please follow us at @LauristonSchool www.twitter.com/lauristonschool. Our School Twitter is revamped and up and running as another great way to see snapshots of the school day – please follow us at @LauristonSchool



Thank you for reading! Have a wonderful half term holiday and don't forget to look out for our Summer update next term!

Serena Brooks – Assistant Head Teacher

Lauriston School

School Improvement Newsletter

Lauriston School



Summer Newsletter – Our Summer Term Update

We write a termly newsletter to communicate the work going on in school towards our School Development Priorities. The aim of this is to share our priorities with the whole school community, and keep you updated with the progress being made against those priorities. This newsletter follows on from our latest update in Spring, with updates on how we have made progress against our School Development Priorities this year. This is the last school development newsletter before the next academic year!

School Development Priority Targets

Our school development priorities have been driven by: trends in our results, feedback from parents, pupils and staff and new developments across the school or curriculum.

Our school development priorities for academic year 2021-22 are:

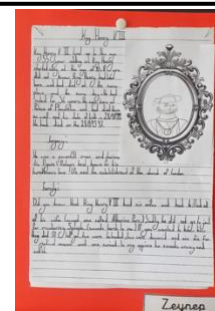
1. Develop and sustain high quality teaching and learning of Maths and Literacy.
2. Develop and embed a model of Integrated Learning in Year 1.
3. Promote the Lauriston Expectations and positive behaviours for learning.
4. Launch new approach to assessment.
5. Further develop our relationship with our parent community and build cohesion within pupil cohorts.

3 Develop and sustain high quality teaching and learning of Maths and Literacy.

There has been a great deal of progress with this priority since the Spring term. Most recently, we had a successful and hugely positive visit from our School Improvement Partner, who was reviewing and feeding back on our Maths provision as part of his visit. He was very impressed with how consistent Maths provision was across the school and the work we have done to embed a 'mastery' approach in Maths teaching. This has happened in stages as we introduced elements of mastery into our practice through staff training and monitoring. Our most recent focus has been on the use of precise sentence stems to support pupils' learning. This is embedded into planning and children can use them to discuss and articulate their understanding. You can hear what some of our pupils think about how Maths has changed this year on our website:

<https://www.lauriston.hackney.sch.uk/curriculum/maths>

There have been great developments in Literacy too! Our most recent CPD staff training session on Writing enabled all teachers to look at Writing books from across the school, to share good practice and reflect on the impact of the changes made this year. Developments to our target setting in Writing have allowed children to track their progress more clearly over each term, and the changes to our Writing planning structure have created more frequent opportunities for children to write. It was a pleasure to see some of the fantastic writing outcomes!



4 Develop and embed a model of Integrated Learning in Year 1.

Our Year 1 provision has continued to develop since our last update, and with the final term upon us, we are also spending time reflecting on this first year of Integrated Learning in Year 1 as a whole, ahead of the next academic year. A priority now is to review and refine our approach, sharing feedback and findings from across the federation. Recently, the Year 1 teams from Sebright and Daubeney visited Year 1 as part of the regular federation meeting structure to review provision. This was a helpful and positive day which gave all our Year 1 teams the chance to share practice and reflect!

5 Promote the Lauriston Expectations and positive behaviours for learning.

Our focus on promoting and embedding our Lauriston Expectations has continued with positive impact. Children around the school are brilliant at articulating our Lauriston Expectations and can give examples of what they might look like in school! This is so important in promoting positive behaviours for learning and a shared positive atmosphere within our school community. This year, we have trialled a different approach to partner learning in Maths which has also had a great impact on behaviours for learning in class. Children swap learning partners in Maths regularly, working with a new partner every fortnight (or even every week!). As a result, pupils are very positive about working alongside new people and partner talk in lessons has increased and improved over the school year. It's a pleasure to see our pupils discussing their learning with enthusiasm! This is something we intend to embed across all core subjects next academic year.



6 Launch new approach to assessment.

With the academic year starting to draw to a close, we enter the final phase of our new assessment approach and will be reviewing and refining ahead of next year. The changes to the assessment process have been very positive and enabled a thorough and robust system of assessment across year group teams. Our final phase of teacher moderation and Pupil Progress Meetings will end this year's assessment, and details of each pupil's progress and achievements this year will be shared via the school reports sent home in July. We are very proud of the progress pupils have made despite the challenges posed by the years of the pandemic: well done to all of our pupils!

7 Further develop our relationship with our parent community and build cohesion within pupil cohorts.

This school development priority has encapsulated many elements this academic year, and a particular success has been the work with OPAL, which has continued to develop since Spring. Weekly play assemblies have been used to introduce new resources to the playground and shared expectations for using and caring for these; as well as opportunities to review the play provision and hear children's feedback on what is working and what can be developed further. Since the Autumn, our playground has truly transformed! Thank you to our OPAL play team for the hard work they have put into this. Our second Stay and Play event, held at the start of May, was a lovely opportunity for parents & carers to see the changes that have been made in the playground in action – thank you to everyone for joining in to enjoy some play together! Most recently, Lauriston's 'It Takes a Village' event took place yesterday evening with a focus on 'A child's sense of Belonging in school'. This was a great evening, run as part of the Blossom federation's 'It Takes a Village' series, and we were lucky to hear from guest speaker Professor Kathryn Riley on the importance of a sense of belonging in school. School staff shared work that we have been doing so far on 'Belonging' at Lauriston, and our plans for the future. It was brilliant to see lots of our parent & carer community joining the session - thank you to all for attending. You can find the information shared and watch our 'Belonging' video via the highlights section of our website: <https://www.lauriston.hackney.sch.uk/events/it-takes-village-belonging>

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Thank you for reading! Have a wonderful half term holiday. Our next SDP update will be in Autumn, when we'll be sharing the new school development priorities for the academic year 2022-23!

Serena Brooks – Assistant Head Teacher