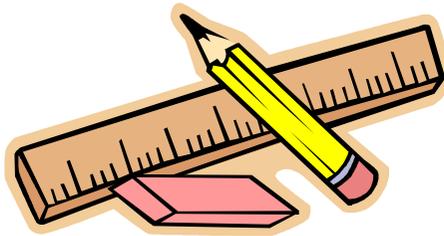


Welcome to Nursery

Your child is now a member of Willow Class at Lauriston Primary School. We aim to provide a warm, happy and stimulating environment where your child will thrive and enjoy learning. This booklet has been put together to answer some of the questions you may have about the year ahead. We are looking forward to working with you and your child to make their time at Lauriston happy and rewarding.



Meet the Team

Class Teachers:

Janet Bergonzi

Amy Clarke

Nursery Officers:

Alison Balson

Aysa Begum

Teaching Assistant

Marge Campbell

Morning Children 9.00-12.00 (Doors open at 8.50)

Arrive through the main entrances on Morpeth Road or Connor Street. Go home through the Nursery entrance on Rutland Road.

Afternoon Children 12.30-3.30

Arrive through the Nursery entrance on Rutland Road and go home through the main entrances on Morpeth Road and Connor Street.

Full-Time Children 9.00-3.30 (doors open at 8.50)

Arrive and go home through the main school entrances on Morpeth Road or Connor Street.

Please ensure your child arrives on time as learning starts straight away. Children who arrive after 9.00 or 12.30 will be marked as late.

End of the Day Dismissal

We kindly ask that all parents and carers collecting children at the end of the day refrain from coming back into the Willow Class cloakroom to look for lost or missing items until **ALL** children have been dismissed from the classroom. Whilst we appreciate that many parents and carers have to collect children from other settings or attend after school and extra-curricular activities, for the safeguarding of the children we need to ensure that the cloakroom area is kept clear.

Illness

If your child is ill please ring the office to let us know. For either vomiting or diarrhoea a 48 hour rule applies, from the last episode, before they will be allowed to return to nursery.

Toys from home

Children should not bring any toys from home into school. These invariably get lost or broken and cause unnecessary upset.



Settling in



We understand the importance of this time in your child's life and we will work together to ensure the transition into Willow is a positive experience. It is normally best to be open and straightforward with your child about leaving them. Slipping away when they are not looking can be very distressing to a child when they find out you have gone. Try to leave without hesitating as it is much harder for a child to deal with you leaving if you are unsure. It may help if you give your child a couple of minutes notice that you are leaving, so they can begin to get used to the idea. Some tears may result, but usually these are very short-lived, and stop as soon as you are out of sight.

In order to build your child's confidence in Willow it is important to build relationships with the staff. Feel free to ask questions to familiarise yourself with our routines, and do let us know of any concerns or worries you might have.



Clothing

Lauriston is a non-uniform school. Each child will need a Lauriston book bag which can be purchased online or from the front office before they start in Nursery. As outdoor play is a vital part of the Nursery experience, please ensure that your child is adequately equipped for whatever the weather may bring, boots, hats, gloves and coats in winter time; sun hats and sun block in the summer time. Please ensure all items of clothing are labelled with your child's full name.

We ask for your support in encouraging children to be independent when changing and going to the toilet. So easy access clothing such as jogging bottoms and leggings are really good. Also no jewellery (apart from stud earrings) should be worn. We ask that everybody brings a spare change of clothes to keep at the Nursery in case they are needed.



Book bag - £3.50



The Curriculum

The children are encouraged to take responsibility for themselves and have respect for others and their environment. There are structured group times but also plenty of child initiated activities. Young children learn best through interacting with their environment, their peers and active adults.

Children engage in a wide range of activities that enable them to meet the requirements of the Early Years Foundation Stage so that they are skilled, confident and ready to make the transition into Key Stage 1 as smoothly as possible. The Early Years Foundation Stage defines the curriculum to which we work and is organised into seven areas of learning:

Prime Areas

- ❖ Personal, Social and Emotional development
- ❖ Communication and Language
- ❖ Physical Development

Specific Areas

- ❖ Mathematics
- ❖ Literacy
- ❖ Understanding the World
- ❖ Expressive Arts and Design

Opportunities to develop in all of these areas are made available both indoors and outdoors.

A Typical Nursery Session...

Nursery session:

- Self-registration and name writing practise
- Welcome carpet time
- Self-initiated and adult focussed activities
- Snack time and small key group activity
- Self-initiated and adult focussed activities
- Story and Songs
- Home or Lunchtime

A similar structure is repeated in the afternoons for the part-time afternoon children.



Trips & Visits

You will sign a permission form at the beginning of the year for all subsequent school trips. Previous Nursery trips have included visits to the Discover Storytelling Centre, Mudchute Farm, Gruffalo performance at the Stratford Arts Centre, visits from the Freshwater Theatre Company and the Travelling Animal Zoo!

Books

We invite children to take a book home to share with their family. This helps to foster enjoyment and appreciation of books, and develops your child's concentration, language and literacy skills.

The book should be placed into the book box along with the reading record so we know it has been returned. We will be changing books on **Tuesdays** and **Fridays**. Please still bring your child's book bag to school every day.



Monday - News time

On Mondays we invite children to share their news. This can help to develop children's confidence, self-esteem and speaking and listening skills. It can also provide a reassuring link between home and school.

We ask that your child does not bring toys for these sessions as we cannot be responsible for them getting lost or broken.

Key-workers

The Nursery Staff are all aware of the crucial role they play in developing learning. We recognise that children learn in many different ways and we draw on a range of teaching strategies and knowledge of child development. We encourage children to play, talk, listen, observe, plan, question and reflect on their experiences.

Your child will be assigned a key-worker. This person will be your first point of contact if you have any concerns or queries about your child. However, if your key worker is not available other members of staff will be happy to help. If it is a particularly busy time we will always do our best to arrange an appropriate time to meet.



Helping in Willow Class

We are always grateful for any parental help in the classroom. Parents are welcome to read with the children and if you have any interests/skills that would benefit the learning environment please let us know.

We look forward to working with you and your family and we are sure that your time in Willow Class will be a happy one.

Willow Class Team