

Year 6 Fundamentals of Writing	
<p>Transcription</p> <p>Spelling</p> <p>Handwriting</p> <p>Suffixes & Prefixes</p> <p>Alphabet</p> <p>Apostrophes</p> <p>Homophones</p>	<div style="display: flex; justify-content: space-around;"> <div style="border: 2px solid blue; border-radius: 50%; padding: 10px; width: 45%;"> <p style="text-align: center;">Whole word spelling</p> <p>*Spells all of the commonly misspelt words (English Appendix 1).</p> </div> <div style="border: 2px solid blue; border-radius: 50%; padding: 10px; width: 45%;"> <p style="text-align: center;">Joined Handwriting</p> <p>* Chooses handwriting for a particular task i.e. unjoined style for labelling, forms, emails etc.</p> </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 20px;"> <div style="border: 2px solid blue; border-radius: 50%; padding: 10px; width: 45%;"> <p style="text-align: center;">Homophones & Other Words Often Confused</p> <p>* Accurately uses homophones and near homophones knowing the difference in meaning (found in Appendix 1 of English curriculum).</p> </div> <div style="border: 2px solid blue; border-radius: 50%; padding: 10px; width: 45%;"> <p style="text-align: center;">Suffixes & Prefixes</p> <p>*Uses and understands suffixes -able or -ible and -ably or -ibly & adds suffixes beginning with vowel letters for words ending in -fer.</p> <p>* Uses a hyphen to join a prefix to a root word.</p> </div> </div>
<p>Vocabulary, Grammar & Punctuation</p> <p>Word, Sentence, Text</p> <p>Punctuation</p>	<div style="display: flex; justify-content: space-around;"> <div style="border: 2px solid green; border-radius: 50%; padding: 10px; width: 45%;"> <p style="text-align: center;">Word, Sentence, Text</p> <p>* Recognises vocabulary and structures that are appropriate for formal speech and writing including subjunctive forms.</p> <p>* Uses passive verbs to affect the presentation of information in a sentence.</p> <p>* Uses expanded noun phrases to convey complicated information concisely.</p> </div> <div style="border: 2px solid green; border-radius: 50%; padding: 10px; width: 45%;"> <p style="text-align: center;">Punctuation</p> <p>* Uses the semi-colon and dash to mark the boundary between independent clauses & uses a colon to introduce a list (& semi-colons within list).</p> <p>* Uses bullet points to list information and uses hyphens to avoid ambiguity.</p> </div> </div>
<p>Being a Writer (composition)</p> <p>Organisation and Planning</p> <p>Draft and Write</p> <p>Evaluate and Edit</p> <p>Discuss and Share</p>	<div style="display: flex; justify-content: space-around;"> <div style="border: 2px solid yellow; border-radius: 50%; padding: 10px; width: 45%;"> <p style="text-align: center;">Organisation & Planning</p> <p>* Identifies audience and purpose by considering range of examples & uses to plan own ideas.</p> <p>* Uses organisation and presentational devices to structure text and guide the reader (headings, bullets, tables etc).</p> </div> <div style="border: 2px solid yellow; border-radius: 50%; padding: 10px; width: 45%;"> <p style="text-align: center;">Draft & Write</p> <p>* Uses a range of cohesive devices including repetition of words/phrases, use of adverbials & ellipsis.</p> <p>* Selects grammar & vocab to vary informal/ formal speech & writing depending on purpose.</p> <p>* Precises longer passages into shorter text</p> </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 20px;"> <div style="border: 2px solid orange; border-radius: 50%; padding: 10px; width: 45%;"> <p style="text-align: center;">Evaluate & Edit</p> <p>* Ensures correct subject & verb agreement when using the singular & plural.</p> <p>* Distinguishes between the language of speech and writing.</p> <p>* Chooses the appropriate register.</p> </div> <div style="border: 2px solid orange; border-radius: 50%; padding: 10px; width: 45%;"> <p style="text-align: center;">Discussing & Sharing Writing</p> <p>* Performs own compositions using appropriate intonation, volume & movement.</p> <p>*Identifies grammatical concepts in their own writing and books they are reading.</p> </div> </div>
<p>Spoken language</p> <p>Content to be taught at a level appropriate to the pupils.</p>	<div style="border: 2px solid red; border-radius: 50%; padding: 10px; width: 100%; text-align: center;"> <p>Spoken Language</p> <p><i>(Discussions, presentations, performances, role play, improvisation & debates)</i></p> <ul style="list-style-type: none"> * Listens & responds using appropriate register, asks & answers questions, maintains attention. * Articulates & justifies answers, arguments and opinions, speaking audibly and fluently. * Considers different viewpoints, attending to and building on contributions of others. * Gives well structured descriptions, explanations & narratives including expressing feelings * Develops understanding through speculating, hypothesising, imagining and exploring ideas. </div>