

Year 5 Fundamentals of Writing	
<p>Transcription</p> <p>Spelling</p> <p>Handwriting</p> <p>Suffixes & Prefixes</p> <p>Alphabet</p> <p>Apostrophes</p> <p>Homophones</p>	<div style="display: flex; justify-content: space-around;"> <div style="border: 2px solid blue; border-radius: 50%; padding: 10px; width: 45%;"> <p style="text-align: center;">Whole word spelling</p> <ul style="list-style-type: none"> * Spells >50/100 of the commonly misspelt words (Year 5/6 English appendix 1). * Spells words with ei after c, -ough & words with silent letters. </div> <div style="border: 2px solid blue; border-radius: 50%; padding: 10px; width: 45%;"> <p style="text-align: center;">Joined Handwriting</p> <ul style="list-style-type: none"> * Writes legibly, fluently and with increasing speed varying style depending on piece i.e. note taking or published piece. </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 20px;"> <div style="border: 2px solid blue; border-radius: 50%; padding: 10px; width: 45%;"> <p style="text-align: center;">Homophones & Other Words Often Confused</p> <ul style="list-style-type: none"> * Accurately uses word pairs with -ce and -se (advice/advise) </div> <div style="border: 2px solid blue; border-radius: 50%; padding: 10px; width: 45%;"> <p style="text-align: center;">Suffixes & Prefixes</p> <ul style="list-style-type: none"> * Uses and understands suffixes -cious or -tious and suffixes -cial and -tial & uses and understands suffixes -ant, -ance or -ancy and suffixes -ent, -ence and -ency. </div> </div>
<p>Vocabulary, Grammar & Punctuation</p> <p>Word, Sentence, Text</p> <p>Punctuation</p>	<div style="display: flex; justify-content: space-around;"> <div style="border: 2px solid green; border-radius: 50%; padding: 10px; width: 60%;"> <p style="text-align: center;">Word, Sentence, Text</p> <ul style="list-style-type: none"> * Uses the perfect form of verbs to mark relationships of time & cause. * Uses modal verbs or adverbs to indicate degrees of possibility. * Uses relative clauses beginning with the SWs, that or with an implied (i.e. omitted) relative pronoun. * Converts nouns or adjectives into verbs using suffixes (-ate, -ise, -ify) and uses verb pre-fixes dis-, de-, mis-, over-, re- </div> <div style="border: 2px solid green; border-radius: 50%; padding: 10px; width: 30%;"> <p style="text-align: center;">Punctuation</p> <ul style="list-style-type: none"> * Uses brackets, dashes or commas to indicate parenthesis and uses commas to clarify meaning or avoid ambiguity. </div> </div>
<p>Being a Writer (composition)</p> <p>Organisation and Planning</p> <p>Draft and Write</p> <p>Evaluate and Edit</p> <p>Discuss and Share</p>	<div style="display: flex; justify-content: space-around;"> <div style="border: 2px solid yellow; border-radius: 50%; padding: 10px; width: 45%;"> <p style="text-align: center;">Organisation & Planning</p> <ul style="list-style-type: none"> * Identifies audience and purpose using similar writing and research as models for their own. * Considers how authors develop character and setting & uses this to plan own ideas. </div> <div style="border: 2px solid yellow; border-radius: 50%; padding: 10px; width: 45%;"> <p style="text-align: center;">Draft & Write</p> <ul style="list-style-type: none"> * Uses devices to build cohesion within a paragraph (then, after that, this, firstly). * Links ideas across paragraphs using adverbials of time (later), place (nearby) & number (secondly). * Creates atmosphere and integrates dialogue to convey character and advance action. </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 20px;"> <div style="border: 2px solid orange; border-radius: 50%; padding: 10px; width: 45%;"> <p style="text-align: center;">Evaluate & Edit</p> <ul style="list-style-type: none"> * Uses a thesaurus to understand synonyms and antonyms & a dictionary for spellings & meanings. * Ensures consistent use of tense throughout. * Proof reads, proposes changes to vocabulary, grammar and punctuation and assesses effectiveness of own and others writing. </div> <div style="border: 2px solid orange; border-radius: 50%; padding: 10px; width: 45%;"> <p style="text-align: center;">Discussing & Sharing Writing</p> <ul style="list-style-type: none"> * Performs own compositions using appropriate intonation, volume & movement. * Identifies grammatical concepts in their own writing and books they are reading. </div> </div>
<p>Spoken language</p> <p>Content to be taught at a level appropriate to the pupils.</p>	<div style="border: 2px solid red; border-radius: 50%; padding: 10px; width: 80%; margin: auto;"> <p style="text-align: center;">Spoken Language</p> <p style="text-align: center;"><i>(Discussions, presentations, performances, role play, improvisation & debates)</i></p> <ul style="list-style-type: none"> * Listens & responds using appropriate register, asks & answers questions, maintains attention. * Articulates & justifies answers, arguments and opinions, speaking audibly and fluently. * Considers different viewpoints, attending to and building on contributions of others. * Gives well structured descriptions, explanations & narratives including expressing feelings * Develops understanding through speculating, hypothesising, imagining and exploring ideas. </div>