

Year 4 Fundamentals of Writing	
<p>Transcription</p> <p>Spelling</p> <p>Handwriting</p> <p>Suffixes & Prefixes</p> <p>Alphabet</p> <p>Apostrophes</p> <p>Homophones</p>	<div style="display: flex; flex-wrap: wrap;"> <div style="width: 50%; border: 2px solid blue; border-radius: 50%; padding: 10px; margin: 5px;"> <p style="text-align: center;">Whole Word Spelling</p> <p>*Spells all of the commonly misspelt words (English Appendix 1).</p> <p>*Spells words with ch, -gue/-que, sc (with Greek, French & Latin roots) & words with the sound spelt ei, eigh or ey.</p> </div> <div style="width: 50%; border: 2px solid blue; border-radius: 50%; padding: 10px; margin: 5px;"> <p style="text-align: center;">Joined Handwriting</p> <p>*Down strokes of letters are parallel and equidistant & lines of writing are sufficiently spaced so that ascenders & descenders do not touch.</p> </div> <div style="width: 50%; border: 2px solid blue; border-radius: 50%; padding: 10px; margin: 5px;"> <p style="text-align: center;">Homophones & near homophones</p> <p>* Accurately use homophones and near homophones knowing the difference in meaning. (Examples are age appropriate and found in Appendix 1 of English curriculum).</p> </div> <div style="width: 50%; border: 2px solid blue; border-radius: 50%; padding: 10px; margin: 5px;"> <p style="text-align: center;">Suffixes & Prefixes</p> <p>* Uses and understands prefixes before root words starting with l, m, p or r & prefixes: re-, sub-, inter-, super-, anti-, auto- & uses & spells suffixes which end -ion & -ian (spelt -tion, -sion, -ssion, -cian).</p> </div> </div>
<p>Vocabulary, Grammar & Punctuation</p> <p>Word, Sentence, Text</p> <p>Punctuation</p>	<div style="display: flex; flex-wrap: wrap;"> <div style="width: 50%; border: 2px solid green; border-radius: 50%; padding: 10px; margin: 5px;"> <p style="text-align: center;">Word, Sentence, Text</p> <p>*Uses present perfect form of verbs.</p> <p>*Expands noun phrases by adding modifying adjectives, nouns and preposition phrases.</p> <p>* Uses fronted adverbials followed by commas.</p> <p>* Uses standard English forms of verb inflections rather than local spoken forms.</p> </div> <div style="width: 50%; border: 2px solid green; border-radius: 50%; padding: 10px; margin: 5px;"> <p style="text-align: center;">Punctuation</p> <p>* Use inverted commas and other punctuation to indicate direct speech.</p> </div> </div>
<p>Being a Writer (composition)</p> <p>Organisation and Planning</p> <p>Draft and Write</p> <p>Evaluate and Edit</p> <p>Discuss and Share</p>	<div style="display: flex; flex-wrap: wrap;"> <div style="width: 50%; border: 2px solid yellow; border-radius: 50%; padding: 10px; margin: 5px;"> <p style="text-align: center;">Organisation & Planning</p> <p>* Draws on shared models of writing when planning, discussing & recording ideas.</p> <p>* Identifies audience and purpose.</p> </div> <div style="width: 50%; border: 2px solid yellow; border-radius: 50%; padding: 10px; margin: 5px;"> <p style="text-align: center;">Draft & Write</p> <p>* Composes & rehearses sentences orally.</p> <p>* Uses paragraphs to organise ideas around a theme.</p> <p>* Creates characters, setting & plots in narrative writing.</p> </div> <div style="width: 50%; border: 2px solid orange; border-radius: 50%; padding: 10px; margin: 5px;"> <p style="text-align: center;">Evaluate & Edit</p> <p>* Proof reads for errors.</p> <p>* Makes/suggests ideas & improvements to own & others writing.</p> <p>* Makes changes to grammar & vocabulary to improve consistency.</p> </div> <div style="width: 50%; border: 2px solid orange; border-radius: 50%; padding: 10px; margin: 5px;"> <p style="text-align: center;">Discussing & Sharing Writing</p> <p>* Reads aloud own writing using intonation, tone and volume.</p> <p>*Identifies grammatical concepts in their own writing & books they are reading.</p> </div> </div>
<p>Spoken language</p> <p>Content to be taught at a level appropriate to the pupils.</p>	<div style="border: 2px solid red; border-radius: 50%; padding: 20px; text-align: center;"> <p>Spoken Language</p> <p><i>(Discussions, presentations, performances, role play, improvisation & debates)</i></p> <ul style="list-style-type: none"> * Listens & responds using appropriate register, asks & answers questions, maintains attention. * Articulates & justifies answers, arguments and opinions, speaking audibly and fluently. * Considers different viewpoints, attending to and building on contributions of others. * Gives well structured descriptions, explanations & narratives including expressing feelings * Develops understanding through speculating, hypothesising, imagining and exploring ideas. </div>