

<b>Year 4 Fundamentals of Reading</b> (Children must be able to complete 100% of the objectives on a year 4 age appropriate text before moving onto y5 fundamentals of reading.)	
<b>Word Reading</b>  Decoding Word meaning Sight vocab Root words/prefixes & suffixes	<div style="display: flex; flex-wrap: wrap; justify-content: space-around;"> <div style="border: 2px solid #4a86e8; border-radius: 50%; padding: 10px; width: 45%; margin-bottom: 10px;"> <p style="text-align: center;"><b><u>Decoding</u></b></p> <p>* Decodes new words, testing out different pronunciations and corrects where needed based on own experience i.e. tetchnical -&gt; technical.</p> </div> <div style="border: 2px solid #00b0f0; border-radius: 50%; padding: 10px; width: 45%; margin-bottom: 10px;"> <p style="text-align: center;"><b><u>Word meaning</u></b></p> <p>* Uses dictionaries to check the meaning of unfamiliar words reading and explains the meaning of words in context.</p> </div> <div style="border: 2px solid #0056b3; border-radius: 50%; padding: 10px; width: 45%;"> <p style="text-align: center;"><b><u>Sight Vocabulary</u></b></p> <p>* Reads exception words noting unusual correspondences.</p> </div> <div style="border: 2px solid #8e44ad; border-radius: 50%; padding: 10px; width: 45%;"> <p style="text-align: center;"><b><u>Root words/ prefixes &amp; suffixes</u></b></p> <p>* Applies growing knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of new words (English Appendix 1)</p> </div> </div>
<b>Comprehension</b>  Deduction Inference Prediction Purpose	<div style="display: flex; flex-wrap: wrap; justify-content: space-around;"> <div style="border: 2px solid #7ed321; border-radius: 50%; padding: 10px; width: 45%; margin-bottom: 10px;"> <p style="text-align: center;"><b><u>Deduction</u></b></p> <p>* Checks the text makes sense to them by discussing their understanding.                      * Asks questions to clarify.                      *Retrieves and records information from non-fiction.</p> </div> <div style="border: 2px solid #27ae60; border-radius: 50%; padding: 10px; width: 45%; margin-bottom: 10px;"> <p style="text-align: center;"><b><u>Inference</u></b></p> <p>* Infers characters feelings, thoughts and motives from their actions.                      * Justifies their inferences with evidence from the text.                      * Demonstrates an understanding of figurative language.</p> </div> <div style="border: 2px solid #544a3d; border-radius: 50%; padding: 10px; width: 45%;"> <p style="text-align: center;"><b><u>Prediction</u></b></p> <p>* Predicts what might happen from details stated and implied.</p> </div> <div style="border: 2px solid #7ed321; border-radius: 50%; padding: 10px; width: 45%;"> <p style="text-align: center;"><b><u>Purpose/ Evaluation</u></b></p> <p>* Identifies how language structure and presentation contribute to meaning.                      * Identifies and summarises main ideas drawn from text.                      * Reads for different purposes engaging with books structured in different ways.</p> </div> </div>
<b>Being a Reader</b>  Fluency Range of Reading Discussing reading Poetry & performance	<div style="display: flex; flex-wrap: wrap; justify-content: space-around;"> <div style="border: 2px solid #ffc000; border-radius: 50%; padding: 10px; width: 45%; margin-bottom: 10px;"> <p style="text-align: center;"><b><u>Fluency</u></b></p> <p>* Read 100-140 words per minute</p> </div> <div style="border: 2px solid #ffc000; border-radius: 50%; padding: 10px; width: 45%; margin-bottom: 10px;"> <p style="text-align: center;"><b><u>Range of Reading</u></b></p> <p>* Identifies themes and conventions in a wide range of books, increasing familiarity with fairy stories and myths and legends (retelling these orally).</p> </div> <div style="border: 2px solid #ff9933; border-radius: 50%; padding: 10px; width: 45%;"> <p style="text-align: center;"><b><u>Discussing reading</u></b></p> <p>* Discusses words and phrases that capture their interest and imagination.                      * Participates in discussion about books taking turns and listening to others views.</p> </div> <div style="border: 2px solid #ff9933; border-radius: 50%; padding: 10px; width: 45%;"> <p style="text-align: center;"><b><u>Poetry &amp; performance</u></b></p> <p>* Reads range of texts including poems and play-scripts for performance with intonation, tone, volume and action.                      *Recognises different forms of poetry</p> </div> </div>