Reading

	Year 3 Fundamentals of Reading (If at age expectation children will start the year as 3.0 they can then achieve any of these reading objectives reading a lime book or higher, engaging with year 3 age appropriate texts).

Word Reading

Decoding

Word meaning

Sight vocab

Root words/prefixes & suffixes

(GPCs= grapheme/ phoneme correspondences).

Decoding
*Decodes new words, testing out different pronunciations and corrects where needed, based on own experience i.e. tetchnical -> technical.

Word meaning
* Uses dictionaries to check the meaning of unfamiliar words & reads and explains the meaning of words in context.

Sight Vocabulary
* Reads exception words noting unusual correspondences.

Root words/ prefixes & suffixes
* Applies growing knowledge of root words, prefixes and suffixes to read aloud and understand the meaning of new words (English Appendix 1)

Comprehension

Deduction

Inference

Prediction

Purpose

Evaluation

Deduction
* Checks the text makes sense to them by discussing their understanding.
* Asks questions to clarify.
*Retrieves and records information from non-fiction texts.

Inference
* Infers characters feelings, thoughts and motives from their actions.
* Justifies their inferences with evidence from the text.
* Demonstrates an understanding of figurative language.

Prediction
* Predicts what might happen from details stated and implied.

Purpose/ Evaluation
* Identifies how language structure and presentation contribute to meaning.
* Identifies and summarises main ideas drawn from text.
* Reads for different purposes, engaging with books structured in different ways.

Being a Reader

Fluency

Range of Reading

Discussing reading

Poetry and performance

Fluency
* Read 90-120 words per minute

Range of Reading
* Identifies themes and conventions in a wide range of books, increasing familiarity with fairy stories and myths and legends (retelling these orally).

Discussing reading
* Discusses words and phrases that capture their interest and imagination.
* Participates in discussion about books taking turns and listening to others views.

Poetry & performance
* Reads a range of texts including poems and play-scripts for performance with intonation, tone, volume and action.
*Recognises different forms of poetry