

Year 2 Fundamentals of Writing	
<p>Transcription</p> <p>Spelling</p> <p>Handwriting</p> <p>Suffixes & Prefixes</p> <p>Alphabet</p> <p>Apostrophes</p> <p>Homophones</p>	<div style="display: flex; flex-wrap: wrap;"> <div style="width: 50%; border: 2px solid blue; border-radius: 50%; padding: 10px; margin: 5px;"> <p style="text-align: center;">Whole Word Spelling</p> <ul style="list-style-type: none"> * Spells words with alternative graphemes for knownphonemes (English appendix 1). Including common homophones. * Spells common exception words. </div> <div style="width: 50%; border: 2px solid lightblue; border-radius: 50%; padding: 10px; margin: 5px;"> <p style="text-align: center;">Joined Handwriting <i>(e.g. using continuous cursive)</i></p> <ul style="list-style-type: none"> * Forms lower case and capital letters of the correct size, orientation and relationship to one another. </div> <div style="width: 50%; border: 2px solid darkblue; border-radius: 50%; padding: 10px; margin: 5px;"> <p style="text-align: center;">Apostrophes</p> <ul style="list-style-type: none"> * Uses the possessive apostrophe with singular nouns and spells words with contracted forms. </div> <div style="width: 50%; border: 2px solid darkblue; border-radius: 50%; padding: 10px; margin: 5px;"> <p style="text-align: center;">Suffixes & Prefixes</p> <ul style="list-style-type: none"> * Adds suffixes –ed, -er, -est & -ing to words ending in y and suffixes –ment, -ness, -ful, -less & -ly to root words. </div> </div>
<p>Vocabulary, Grammar & Punctuation</p> <p>Word, Sentence, Text</p> <p>Punctuation</p>	<div style="display: flex; flex-wrap: wrap;"> <div style="width: 50%; border: 2px solid green; border-radius: 50%; padding: 10px; margin: 5px;"> <p style="text-align: center;">Word, Sentence, Text</p> <ul style="list-style-type: none"> * Uses expanded noun phrases to expand and specify. * Uses subordination (when, if, that, because) and coordination (or, and, but) * Uses the present and past tenses correctly and consistently including progressive form. </div> <div style="width: 50%; border: 2px solid darkgreen; border-radius: 50%; padding: 10px; margin: 5px;"> <p style="text-align: center;">Punctuation</p> <ul style="list-style-type: none"> * Uses full stops, capital letters and exclamation marks to demarcate sentences. * Uses commas to separate items in a list. </div> </div>
<p>Being a Writer (composition)</p> <p>Organisation and Planning</p> <p>Draft and Write</p> <p>Evaluate and Edit</p> <p>Discuss and Share</p>	<div style="display: flex; flex-wrap: wrap;"> <div style="width: 50%; border: 2px solid yellow; border-radius: 50%; padding: 10px; margin: 5px;"> <p style="text-align: center;">Organisation & planning</p> <ul style="list-style-type: none"> * Says out loud what they are going to write about. * Writes down ideas and/or key ideas including new vocabulary. * Draws on ideas and vocabulary from books they have read and have had read to them. </div> <div style="width: 50%; border: 2px solid orange; border-radius: 50%; padding: 10px; margin: 5px;"> <p style="text-align: center;">Draft & write</p> <ul style="list-style-type: none"> * Writes from memory simple sentences dictated by teacher inc. GPCs, common exception words & punctuation. * Writes sentences with different forms: statement, question, exclamation, command. * Use think alouds before each sentence. </div> <div style="width: 50%; border: 2px solid orange; border-radius: 50%; padding: 10px; margin: 5px;"> <p style="text-align: center;">Evaluate and edit</p> <ul style="list-style-type: none"> * Re-reading to check writing makes sense and that verbs to indicate time are used correctly. * Evaluates and makes improvements to their own writing based on feedback. </div> <div style="width: 50%; border: 2px solid orange; border-radius: 50%; padding: 10px; margin: 5px;"> <p style="text-align: center;">Discussing & Sharing Writing</p> <ul style="list-style-type: none"> * Reads aloud what they have written with appropriate intonation. * Shows positive attitude & stamina for writing through: narratives about own & others experiences, real events, poetry & different purposes. </div> </div>
<p>Spoken language</p> <p>Content to be taught at a level appropriate to the pupils.</p>	<div style="border: 2px solid red; border-radius: 50%; padding: 20px; text-align: center;"> <p>Spoken Language</p> <p><i>(Discussions, presentations, performances, role play, improvisation & debates)</i></p> <ul style="list-style-type: none"> * Listens & responds using appropriate register, asks & answers questions, maintains attention. * Articulates & justifies answers, arguments and opinions, speaking audibly and fluently. * Considers different viewpoints, attending to and building on contributions of others. * Gives well structured descriptions, explanations & narratives including expressing feelings * Develops understanding through speculating, hypothesising, imagining and exploring ideas. </div>