

	Year 2 Fundamentals of Reading (Children can be assessed against the objectives for any book shown in year 2 range (below). They cannot move onto the Year 3 fundamentals of reading until they are achieving 100% of the objectives and reading White or Lime books.)	
Word Reading Decoding Word meaning Sight vocab Root words/prefixes & suffixes (GPCs= grapheme/phoneme correspondences).	<div style="border: 1px solid blue; border-radius: 50%; padding: 10px; margin-bottom: 10px;"> <p style="text-align: center;">Decoding</p> <ul style="list-style-type: none"> * Uses skills of decoding to read fluently. * Reads accurately by blending, including alternative sounds for graphemes. * Reads multi-syllable words containing known graphemes. </div> <div style="border: 1px solid blue; border-radius: 50%; padding: 10px;"> <p style="text-align: center;">Sight Vocabulary</p> <ul style="list-style-type: none"> * Reads exception words noting unusual correspondences. </div>	<div style="border: 1px solid cyan; border-radius: 50%; padding: 10px; margin-bottom: 10px;"> <p style="text-align: center;">Word meaning</p> <ul style="list-style-type: none"> * Discusses and clarifies meaning of words linking new meanings to known vocabulary. * Discusses favourite words and phrases. * Checks the text makes sense whilst reading and corrects inaccuracies. </div> <div style="border: 1px solid purple; border-radius: 50%; padding: 10px;"> <p style="text-align: center;">Root words/ prefixes & suffixes</p> <ul style="list-style-type: none"> * Reads words containing common suffixes and uses morphology such as prefixes to work out the meaning of new words. </div>
Comprehension Deduction Inference Prediction Purpose Evaluation	<div style="border: 1px solid lightgreen; border-radius: 50%; padding: 10px; margin-bottom: 10px;"> <p style="text-align: center;">Deduction</p> <ul style="list-style-type: none"> * Discusses the sequence of events in books and how items of information are related. </div> <div style="border: 1px solid darkgreen; border-radius: 50%; padding: 10px;"> <p style="text-align: center;">Prediction</p> <ul style="list-style-type: none"> * Refers to what has happened so far in the text to make predictions. * Recognises simple recurring literary language in stories and poetry. </div>	<div style="border: 1px solid green; border-radius: 50%; padding: 10px; margin-bottom: 10px;"> <p style="text-align: center;">Inference</p> <ul style="list-style-type: none"> * Draws on own experience and info and vocab shared by teacher. * Makes inferences based on what characters say and do in the text. </div> <div style="border: 1px solid lightgreen; border-radius: 50%; padding: 10px;"> <p style="text-align: center;">Purpose/Evaluation</p> <ul style="list-style-type: none"> * Understands how and why non fiction books are structured in different ways. </div>
Being a Reader Fluency Range of Reading Discussing reading Poetry and performance	<div style="border: 1px solid orange; border-radius: 50%; padding: 10px; margin-bottom: 10px;"> <p style="text-align: center;">Fluency</p> <ul style="list-style-type: none"> * Reads most words quickly and accurately without overt sounding and blending. * Reads 75-100 words per minute </div> <div style="border: 1px solid orange; border-radius: 50%; padding: 10px;"> <p style="text-align: center;">Discussing reading</p> <ul style="list-style-type: none"> * Explains and discusses books, poems and other works they have read themselves and have had read to them— listening to others too. </div>	<div style="border: 1px solid yellow; border-radius: 50%; padding: 10px; margin-bottom: 10px;"> <p style="text-align: center;">Range of Reading</p> <ul style="list-style-type: none"> * Develops familiarity with a wide range of stories, fairy stories and traditional tales. * Listens to, discusses views about a wide range of contemporary & classic poetry, stories and non-fiction at a level beyond that at which they can read. </div> <div style="border: 1px solid orange; border-radius: 50%; padding: 10px;"> <p style="text-align: center;">Poetry & performance</p> <ul style="list-style-type: none"> * Builds a repertoire of poems learnt by heart, appreciating these & reciting some with appropriate intonation. </div>

Book Band Reading Range	Purple	Gold	White	Lime
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Year 2



End of year 2