## **Year 2 Fundamentals of Mathematics** Place value \* I can recall and use + & \* I know the place value of facts to 20 and derive each digit in a 2-digit number Χ÷ related facts up to 100 \* I can order numbers 0-100 and \* I can recall **x** and \* I can + and - 2 two-digit compare using > < and = related ÷ facts for 2s, 5s numbers and 3 one-digit Number (figures & words) and 10s numbers (checking with \* I can solve **x** & ÷ problems the inverse) in context using materials, arrays, repeated +, **FDP** and x & ÷ facts \* I can identify 1/2, 1/3, 1/4, 2/4 **Counting (forwards** and backwards) and 3/4 of length, shape or \* I can count in steps of 2, 3 and quantity \* I know that 2/4 and ½ are 5 from zero and count in 10s from any number equivalent \* I know odd and even numbers Measurement Money/Time \* I can combine £s and p to make \* I can use all measuring Shape, Space and Measure different amounts and tells the tools accurately to estimate time to the nearest 5 minutes; I and measure length, mass, **Geometry-Shape** know the number of minutes in \* I can identify horizontal temperature and capacity an hour and hours in a day and vertical lines and pairs of perpendicular and parallel lines **Position & Direction Statistics** \* I can identify acute, \* I can ask and answer questions obtuse & right angles, & about data shown on a graph, and link turns to right angles compare this to real life i.e. 1/2 turn is 2 right angle turns

# Being a Mathematician

# Reasoning

\* I can explain why I worked a question out using a particular method

# Communication

\* I can make my mathematical thinking clear to myself and others

Fluency \* I work efficiently and accurately

\* I can work systematically & spot patterns by visualising and giving reasons

**Problem solving** 

\* I can use my own and suggested strategies to make my work even better

Reflection