

Year 1 Fundamentals of Writing	
<p>Transcription</p> <p>Spelling</p> <p>Handwriting</p> <p>Suffixes & Prefixes</p> <p>Alphabet</p> <p>Apostrophes</p> <p>Homophones</p>	<div style="display: flex; flex-wrap: wrap; justify-content: space-around;"> <div style="border: 2px solid blue; border-radius: 50%; padding: 10px; width: 45%;"> <p style="text-align: center;">Whole Word Spelling</p> <ul style="list-style-type: none"> * Spells words containing each of the 40+ phonemes already taught. * Spells common exception words and days of the week. </div> <div style="border: 2px solid blue; border-radius: 50%; padding: 10px; width: 45%;"> <p style="text-align: center;">Joined Handwriting</p> <p style="text-align: center;"><i>Sitting correctly at a table, holding a pencil comfortably and correctly.</i></p> <ul style="list-style-type: none"> * Begins to form lower case letters in the correct direction, understanding which letters belong to which handwriting families, and forms capital letters and digits 0-9. </div> <div style="border: 2px solid blue; border-radius: 50%; padding: 10px; width: 45%;"> <p style="text-align: center;">Alphabet</p> <ul style="list-style-type: none"> * Names the letters of the alphabet in order and uses letter names to distinguish between alternative spellings of the same sound. </div> <div style="border: 2px solid blue; border-radius: 50%; padding: 10px; width: 45%;"> <p style="text-align: center;">Suffixes & Prefixes</p> <ul style="list-style-type: none"> * Uses and understands plural noun suffixes –s and –es (dog, dogs, wish, wishes). Knows that suffixes can be added to verbs (helping, helped, helper) and how the prefix un– changes the meaning of words (unkind). </div> </div>
<p>Vocabulary, Grammar & Punctuation</p> <p>Word, Sentence, Text</p> <p>Punctuation</p>	<div style="display: flex; justify-content: space-around;"> <div style="border: 2px solid green; border-radius: 50%; padding: 10px; width: 45%;"> <p style="text-align: center;">Word, Sentence, Text</p> <ul style="list-style-type: none"> * Knows words combine to make sentences and can sequence sentences to form short narratives. * Joins words and clauses using <i>and</i>. * Uses capital letter for: <i>names, places, days of week and personal pronoun I</i>. </div> <div style="border: 2px solid brown; border-radius: 50%; padding: 10px; width: 45%;"> <p style="text-align: center;">Punctuation</p> <ul style="list-style-type: none"> * Separates words with spaces. * Begins to use capital letters, full stops, question marks and exclamation marks to demarcate sentences. </div> </div>
<p>Being a Writer (composition)</p> <p>Organisation and Planning</p> <p>Draft and Write</p> <p>Evaluate and Edit</p> <p>Discuss and Share</p>	<div style="display: flex; flex-wrap: wrap; justify-content: space-around;"> <div style="border: 2px solid yellow; border-radius: 50%; padding: 10px; width: 45%;"> <p style="text-align: center;">Organisation & Planning</p> <ul style="list-style-type: none"> * Says out loud what they are going to write about. * Composes a sentence orally before writing it. * Actively engages in role play to explore characters and language. </div> <div style="border: 2px solid yellow; border-radius: 50%; padding: 10px; width: 45%;"> <p style="text-align: center;">Draft & Write</p> <ul style="list-style-type: none"> * Writes from memory simple sentences dictated by teacher inc. GPCs and common exception words. * Sequence sentences to form short narratives. * Drafts ideas before writing. </div> <div style="border: 2px solid orange; border-radius: 50%; padding: 10px; width: 45%;"> <p style="text-align: center;">Evaluate & Edit</p> <ul style="list-style-type: none"> * Re-read what they have written to check it makes sense. * Makes improvements to their own writing based on feedback. </div> <div style="border: 2px solid orange; border-radius: 50%; padding: 10px; width: 45%;"> <p style="text-align: center;">Discussing & Sharing Writing</p> <ul style="list-style-type: none"> * Discusses own writing with teacher and other pupils. * Reads aloud writing clearly enough to be heard. </div> </div>
<p>Spoken language</p> <p>Content to be taught at a level appropriate to the pupils.</p>	<div style="border: 2px solid red; border-radius: 50%; padding: 10px; width: 100%;"> <p style="text-align: center;">Spoken Language</p> <p style="text-align: center;"><i>(Discussions, presentations, performances, role play, improvisation & debates)</i></p> <ul style="list-style-type: none"> * Listens & responds using appropriate register, asks & answers questions, maintains attention. * Articulates & justifies answers, arguments and opinions, speaking audibly and fluently. * Considers different viewpoints, attending to and building on contributions of others. * Gives well structured descriptions, explanations & narratives including expressing feelings * Develops understanding through speculating, hypothesising, imagining and exploring ideas. </div>