

Year 1 Fundamentals of Reading (Children can be assessed against the objectives for any book shown in year 1 range (below). They cannot move onto the Year 2 fundamentals of reading until they are achieving 100% of the objectives and reading Turquoise books.)				
Word Reading Decoding Word meaning Sight vocab Root words/prefixes & suffixes (GPCs= grapheme/phoneme correspondences).	<p style="text-align: center;">Decoding</p> <ul style="list-style-type: none"> * Speedily reads all 40+ graphemes for 40+ phonemes. * Reads accurately by blending taught GPCs. * Reads multisyllabic words containing taught GPCs (chunking). 		<p style="text-align: center;">Word meaning</p> <ul style="list-style-type: none"> * Stops when encountering a new word, discusses and makes links. 	
	<p style="text-align: center;">Sight Vocabulary</p> <ul style="list-style-type: none"> * Reads CVC (cat) and CVVC (look) words. * Reads common exception words. 		<p style="text-align: center;">Root words, contractions, prefixes & suffixes</p> <ul style="list-style-type: none"> * Reads words containing -s, -es, -ing, -ed, -er and -est endings. * Reads words with contractions (I'll, I'm, We'll) and recognises apostrophes. 	
Comprehension Deduction Inference Prediction Purpose Evaluation	<p style="text-align: center;">Deduction</p> <ul style="list-style-type: none"> * Makes a judgement about a character/ plot based on the information they have. 		<p style="text-align: center;">Inference</p> <ul style="list-style-type: none"> * Draws on their own experience and info and vocab shared by the teacher. * Makes inferences based on what characters say and do in the text. 	
	<p style="text-align: center;">Prediction</p> <ul style="list-style-type: none"> * Refers to what has happened so far in the text to make predications. * Recognises and joins in with predictable phrases. 		<p style="text-align: center;">Purpose/Evaluation</p> <ul style="list-style-type: none"> * Discusses the significance of the title and events. 	
Being a Reader Fluency Range of Reading Discussing reading Poetry and performance	<p style="text-align: center;">Fluency</p> <ul style="list-style-type: none"> * Reads 55-80 words per minute. * Self-corrects to ensure the text makes sense. 		<p style="text-align: center;">Range of Reading</p> <ul style="list-style-type: none"> * Desires to re-read familiar texts. * Retells familiar stories and traditional tales. 	
	<p style="text-align: center;">Discussing reading</p> <ul style="list-style-type: none"> * Explains clearly their understanding of what is read to them. 		<p style="text-align: center;">Poetry & performance</p> <ul style="list-style-type: none"> * Recites a rhyme or poem by heart. 	
Book Band Reading Range	Blue	Green	Orange	Turquoise
		 Spring		 Summer
		Year 1		End of year 1