

# Year 1 Fundamentals of Reading

<b>Word Reading</b>	<p><b>Decoding</b></p> <ul style="list-style-type: none"> <li>* I can read speedily all 40+ graphemes for 40+ phonemes</li> <li>* I can read accurately by blending the GPCs which I have been taught</li> <li>* I can read multi-syllable words containing taught GPCs</li> </ul>	<p><b>Word meaning</b></p> <ul style="list-style-type: none"> <li>* When I meet a new word, I stop, discuss it and make links to other words I know</li> </ul>
	<p><b>Root words/ prefixes &amp; suffixes</b></p> <ul style="list-style-type: none"> <li>* I read words:             <ul style="list-style-type: none"> <li>- containing -s, -es, -ing, --ed, -er and -est endings.</li> <li>- with contractions (I'll, I'm, We'll)</li> <li>- I recognise apostrophes</li> </ul> </li> </ul>	<p><b>Sight Vocabulary</b></p> <ul style="list-style-type: none"> <li>* I can read CVC (cat) and CVVC (look) words</li> <li>* I can read common <b>red</b> words</li> </ul>
	<b>Comprehension</b>	<p><b>Deduction</b></p> <ul style="list-style-type: none"> <li>* I can make a judgment about a character or plot based on the information I have</li> </ul>
<p><b>Prediction</b></p> <ul style="list-style-type: none"> <li>* I can use what has happened in the text so far to help me make predictions</li> <li>* I can recognise and join in with predictable phrases</li> </ul>		<p><b>Purpose/ Evaluation</b></p> <ul style="list-style-type: none"> <li>* I can discuss the importance of the title and events</li> </ul>
<b>Being a Reader</b>	<p><b>Fluency</b></p> <ul style="list-style-type: none"> <li>* I can read 55-80 words per minute</li> <li>* I correct myself so that the text makes sense</li> </ul>	<p><b>Range of Reading</b></p> <ul style="list-style-type: none"> <li>* I want to re-read books I have read before.</li> <li>* I can retell familiar stories and traditional tales.</li> </ul>
<p><b>Discussing reading</b></p> <ul style="list-style-type: none"> <li>* I can clearly explain my understanding of what is read to me</li> </ul>	<p><b>Poetry &amp; Performance</b></p> <ul style="list-style-type: none"> <li>* I can say a poem or rhyme that I have learned by heart.</li> </ul>	

