

## Performance Data Narrative

This document presents the performance data for the school based on end of EYFS data, outcomes of the Phonics Check, Key Stage 1 and 2 Teacher Assessment & Tests.

*For 2020, there were no SATS Assessments in Key Stage 1 and 2. The data presented here takes into account nearly a term of missed in-school learning and is based on moderated teacher assessment. For Y1 Phonics, this assessment was undertaken in Autumn 2020.*

### Early Years Foundation Stage - % good level of development

	2016	2017	2018	2019	2020
Lauriston	82%	82%	80%	81%	78%
Hackney	69%	77%	70%	70%	N/A
National	69%	71%	72%	72%	N/A

### Y1 Phonics - % working at or above the required standard

	2016	2017	2018	2019	2020
Lauriston	87%	89%	86%	80%	89%
Hackney	85%	86%	86%	86%	N/A
National	81%	86%	82%	82%	N/A

### Key Stage 1 - % working at the Expected Standard

	Reading %				Writing %				Maths %			
	17	18	19	20	17	18	19	20	17	18	19	20
Lauriston	85	84	80	75	83	80	74	73	85	82	78	75
Hackney	80	81	79	NA	77	77	76	NA	81	81	80	NA
National	76	76	75	NA	68	70	69	NA	75	76	76	NA

### Key Stage 1 - % working at Greater Depth

	Reading %				Writing %				Maths %			
	17	18	19	20	17	18	19	20	17	18	19	20
Lauriston	36	29	24	15	12	20	17	12	25	29	22	17
Hackney	29	27	28	NA	21	21	20	NA	25	25	27	NA
National	25	26	25	NA	16	16	15	NA	21	22	22	NA

### Key Stage 2 - % working at the Expected Standard or Above

	Reading %				Writing %				Maths %			
	17	18	19	20	17	18	19	20	17	18	19	20
<b>Lauriston</b>	82	95	53	81	82	86	83	72	79	95	57	72
<b>Hackney</b>	78	78	71	NA	85	84	84	NA	83	79	77	NA
<b>National</b>	71	75	73	NA	76	78	78	NA	75	76	79	NA

### Key Stage 1 - Key Stage 2 Progress Score

	Reading				Writing				Maths			
	17	18	19	20	17	18	19	20	17	18	19	20
<b>Lauriston</b>	1.6	4.2	-2.9	NA	1.6	0.9	2.5	NA	0.9	3.0	-4.0	NA
<b>Hackney</b>	1.7	1.2	-0.2	NA	2.3	1.4	1.1	NA	1.9	1.0	-0.2	NA

### % Children Achieving Reading, Writing & Maths Combined

	2017	2018	2019	2020
<b>Lauriston</b>	70%	84%	45%	72%
<b>Hackney</b>	71%	70%	65%	N/A
<b>National</b>	71%	70%	65%	N/A

### Key Stage 2 - % working at the Higher Standard

	Reading %				Writing %				Maths %			
	17	18	19	20	17	18	19	29	17	18	19	20
<b>Lauriston</b>	25	48	15	24	25	32	30	19	25	41	6	26
<b>Hackney</b>	29	32	27	NA	26	27	27	NA	29	26	27	NA
<b>National</b>	25	28	27	NA	18	20	20	NA	23	24	27	NA

### Key Data Narrative Points

<b>EYFS</b>	<i>Stable outcomes over time. Performance is above local and national outcomes</i>
<b>Phonics</b>	<i>Stable outcomes mostly above local and national outcomes apart from in 2019</i>
<b>Key Stage 1</b>	<i>The data shows a declining trend over time but the school still performs above national at the expected standard and those at greater depth.</i>
<b>Key Stage 2</b>	<i>The school has had attainment above local and national outcomes but there was a significant dip in reading and maths in 2019 which was cohort specific. % of children working at greater depth are significantly above local and national in writing.</i>